



FEEDBACK ANALYSIS REPORT

2022-23

The institute tries to provide the best possible atmosphere and learning experience for students in order for them to attain their full academic potential. Students, teachers, alumni, and employers all play important roles in evaluating, developing, and improving the learning experience. The Feedback Process has emphasized the necessity of student involvement in higher education quality assurance. Student involvement mandates that students act as collaborators rather than passive recipients in the teaching and learning process. For the academic year 2022-23, data from Students, teachers, alumni's comments was collected and analyzed, as shown in the tables below.

The responses received from the students are presented in below table for the year 2022-23.

Sr. No.	Particulars	Excellent	Good	Average	Poor	Total
1	Academic content	23	61	17	1	103
	Percentage	22.5	59.2	16.9	1.4	100
2	Coverage of modern/advanced topics	10	52	26	15	103
	Percentage	9.3	50.7	25.4	14.6	100
3	Coverage of the syllabus in classroom	18	50	24	12	103
	Percentage	17.1	48.1	23.5	11.3	100
4	How do you rate the sequence of the subjects that you have studied?	23	45	26	9	103
	Percentage	22.5	43.6	25.4	8.5	100
5	How do you rate the relevance of units in syllabus relevant to course?	14	55	26	8	103
	Percentage	13.7	53.5	25.4	7.4	100
6	How do you rate the sequence of the units in the course?	32	45	23	3	103
	Percentage	31	43.7	22.5	2.8	100
7	Rate the size of syllabus in terms of the load on the student	31	57	10	5	103
	Percentage	29.69	54.98	10.16	5.17	100
8	How do you rate the evaluation scheme designed for each of the course?	32	60	8	4	103
	Percentage	30.66	57.89	7.87	3.58	100



9	How do you rate the courses that you have learnt in relation to your real life application?	32	58	9	4	103
	Percentage	30.67	55.98	9.14	4.21	100
10	Availability of text books/study materials	31	59	10	3	103
	Percentage	29.79	57.57	9.45	3.19	100
11	Industrial visits conducted	27	66	7	3	103
	Percentage	25.99	64.12	6.71	3.18	100
12	Usefulness of tests and assignments	33	58	9	3	103
	Percentage	32.06	56.28	8.45	3.21	100
13	Benefits you derived from the course	29	61	9	4	103
		28.3	59.2	9.1	3.4	100
	Average Total	306	670	197	71	103
	Average Percentage	25	54	15	6	100

The performance of student overall feedback found that about highest 54 percent of students feel good, 25 percent students feel excellent, 15 percent students feel average and remaining only 6 percent students feel poor about Curriculum.

Teachers Feedback-

The responses received from the teacher respondents are presented in below table for the year 2022-23

Sr.No	Particulars	Excellent	Good	Average	Poor	Total
1	Academic content	3	14	0	0	17
	Percentage	17.65	82.3529	0	0	100
2	The system followed by the university for the design and development of curriculum	3	11	3	0	17
	Percentage	17.65	64.7059	17.65	0	100
3	Coverage of modern/advanced topics	2	10	5	0	17
	Percentage	11.76	58.8235	29.41	0.00	100
4	How do you rate the sequence of the subjects in the Programme	4	8	5	0	17
	Percentage	23.53	47.0588	29.41	0	100



5	How do you rate the relevance of units in syllabus relevant to course?	1	10	6	0	17
	Percentage	5.88	58.8235	35.29	0	100
6	How do you rate the sequence of the units in the course?	2	7	8	0	17
	Percentage	11.76	41.1765	47.06	0	100
7	Rate the size of syllabus in terms of the load on the student	2	11	4	0	17
	Percentage	11.76	64.7059	23.53	0	100
8	How do you rate the evaluation scheme designed for each of the course?	3	9	5	0	17
	Percentage	17.65	52.9412	29.41	0	100
9	How do you rate the courses in relation to your real life application?	3	14	0	0	17
	Percentage	17.65	82.3529	0	0	100
10	Availability of text books/study materials	1	11	5	0	17
	Percentage	5.88	64.7059	29.41	0.00	100
	Average Total	2	11	4	0	17
	Average Percentage	14	62	24	0	100

Overall 62 % Teachers had given good feedback on overall design and content of the B. Arch syllabus and 38 % teachers are satisfied with the syllabus.

Alumni Feedback-

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities. Based on the comments of the alumni, the analysis is carried out as follows:

The responses received from the Alumni respondents are presented in below table for the year 2022-23

Sr. No.	Particulars	Excellent	Good	Average	Poor	Total
1	College Infrastructure & Lab facilities	6	11	8	1	26
		23.08	42.3077	30.7692308	3.84615	100
2	College campus cleanliness	2	11	13	0	26
		7.69	42.3077	50	0	100



3	Alumni Association/ Network of Old Friends	5	17	3	1	26
		19.23	65.3846	11.5384615	3.84615	100
4	Faculty	3	14	7	2	26
		11.54	53.8462	26.9230769	7.69231	100
5	How do you rate the courses that you have learnt in relation to your real life application?	3	15	7	1	26
		11.54	57.6923	26.9230769	3.84615	100
6	Benifits you derived from the course	5	18	1	2	26
		19.23	69.2308	3.84615385	7.69231	100
7	Overall learning environment	3	14	6	3	26
		11.54	53.8462	23.0769231	11.5385	100
Average Total		4	14	6	1	26
Average Percentage		15	55	25	5	100

The performance of alumni feedback found that about highest 55 percent of alumni was feel very good, 25 percent alumni was feel Average, 15 percent alumni was feel Excellent, 5 percent alumni was feel unsatisfactory about infrastructure and other facilities.

Suggestions from stakeholders

- Mass placement drive should be arranged in College campus.
- Current Technology should be given more importance and site visits for various subjects made a compulsory part of the syllabus
- Syllabus can incorporate courses related to advanced visualization tools like BIM.
- Time should be allotted in academics for research proposal for teachers
- Alumni suggested to start the M.ARCH course in college


Academic Coordinator



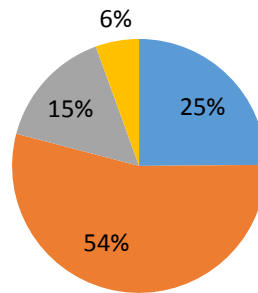

PRINCIPAL
Pravara Rural College of
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GRAPHICAL REPRESENTATION OF FEEDBACK ANALYSIS

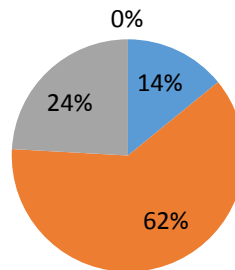
Student Feedback on Syllabus **A.Y. 2022-23**

■ Excellent ■ Good ■ Average ■ Poor



Teacher's Feedback on Syllabus **A.Y. 2022-23**

■ Excellent ■ Good ■ Average ■ Poor



Alumni Feedback on Syllabus **A.Y. 2022-23**

■ Excellent ■ Good ■ Average ■ Poor

