



FEEDBACK ANALYSIS REPORT

2021-22

The institute tries to provide the best possible atmosphere and learning experience for students in order for them to attain their full academic potential. Students, teachers, alumni, and employers all play important roles in evaluating, developing, and improving the learning experience. The Feedback Process has emphasized the necessity of student involvement in higher education quality assurance. Student involvement mandates that students act as collaborators rather than passive recipients in the teaching and learning process. For the academic year 2021-22, data from Students, teachers, alumni's comments was collected and analyzed, as shown in the tables below.

The responses received from the students are presented in below table for the year 2021-22.

Sr. No.	Particulars	Excellent	Good	Average	Poor	Total
1	Academic content	31	53	27	11	123
	Percentage	25.5	43.1	22.3	9.1	100
2	Coverage of modern/advanced topics	22	56	45	0	123
	Percentage	18.1	45.5	36.4	0	100
3	Coverage of the syllabus in classroom	21	59	29	14	123
	Percentage	17.1	48.1	23.5	11.3	100
4	How do you rate the sequence of the subjects that you have studied?	45	45	23	11	123
	Percentage	36.4	36.4	18.4	8.8	100
5	How do you rate the relevance of units in syllabus relevant to course?	14	53	27	29	123
	Percentage	11.3	43.4	22	23.3	100
6	How do you rate the sequence of the units in the course?	64	46	13	0	123
	Percentage	52.3	37.4	10.3	0	100
7	Rate the size of syllabus in terms of the load on the student	37	68	12	6	123
	Percentage	29.69	54.98	10.16	5.17	100
8	How do you rate the evaluation scheme designed for each of the course?	23	60	31	10	123
	Percentage	18.8	48.5	24.8	7.9	100



9	How do you rate the courses that you have learnt in relation to your real life application?	35	62	22	4	123
	Percentage	28.7	50.5	17.8	3	100
10	Availability of text books/study materials	23	83	13	4	123
	Percentage	18.7	67.6	10.8	2.9	100
11	Industrial visits conducted	41	62	15	5	123
	Percentage	33.5	50.4	11.8	4.3	100
12	Usefulness of tests and assignments	26	69	25	3	123
	Percentage	21.2	56.5	20.1	2.2	100
13	Benefits you derived from the course	16	86	16	4	123
		13.3	70.2	13.1	3.4	100
Average Total		384	723	282	96	123
Average Percentage		25	50	19	6	100

The performance of student overall feedback found that about highest 50 percent of students feel good, 25 percent students feel excellent, 19 percent students feel average and remaining only 6 percent students feel poor about Curriculum.

Teachers Feedback-

The responses received from the teacher respondents are presented in below table for the year 2021-22

Sr.No	Particulars	Excellent	Good	Average	Poor	Total
1	Academic content	5	12	0	0	17
	Percentage	29.41	70.5882	0	0	100
2	The system followed by the university for the design and development of curriculum	3	7	7	0	17
	Percentage	17.65	41.18	41.18	0	100
3	Coverage of modern/advanced topics	2	10	5	0	17
	Percentage	11.76	58.82	29.41	0	100
4	How do you rate the sequence of the subjects in the Programme	7	7	3	0	17
	Percentage	41.18	41.18	17.65	0	100
5	How do you rate the relevance of units in syllabus relevant to course?	1	9	7	0	17



	Percentage	5.88	52.94	41.18	0	100
6	How do you rate the sequence of the units in the course?	7	7	3	0	17
	Percentage	41.18	41.18	17.65	0	100
7	Rate the size of syllabus in terms of the load on the student	1	11	5	0	17
	Percentage	5.88	64.71	29.41	0	100
8	How do you rate the evaluation scheme designed for each of the course?	2	10	5	0	17
	Percentage	11.76	58.82	29.41	0	100
9	How do you rate the courses in relation to your real life application?	3	9	5	0	17
	Percentage	17.65	52.94	29.41	0	100
10	Availability of text books/study materials	2	14	1	0	17
	Percentage	11.76	82.35	5.88	0	100
	Average Total	3	10	4	0	17
	Average Percentage	19	57	24	0	100

Overall 57 % Teachers had given good feedback, 19 % Teachers had given excellent on overall design and content of the B. Arch syllabus and 24 % teachers are satisfied with the syllabus.

Alumni Feedback-

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities. Based on the comments of the alumni, the analysis is carried out as follows:

The responses received from the Alumni respondents are presented in below table for the year 2021-22

Sr. No.	Particulars	Excellent	Good	Average	Poor	Total
1	College Infrastructure & Lab facilities	3	19	10	1	33
		9.09	57.58	30.30	3.0303	100
2	College campus cleanliness	1	21	10	1	33
		3.03	63.64	30.30	3.0303	100
3	Alumni Association/ Network of Old Friends	1	19	12	1	33
		3.03	57.58	36.36	3.0303	100
4	Faculty	5	21	6	1	33



		15.15	63.64	18.18	3.0303	100
5	How do you rate the courses that you have learnt in relation to your real life application?	5	19	8	1	33
		15.15	57.58	24.24	3.0303	100
6	Benifits you derived from the course	6	23	1	3	33
		18.18	69.70	3.03	9.0909	100
7	Overall learning environment	2	19	8	4	33
		6.06	57.58	24.24	12.121	100
Average Total		3	20	8	2	33
Average Percentage		10	61	24	5	100

The performance of alumni feedback found that about highest 61 percent of alumni was feel very good, 24 percent alumni was feel Average, 10 percent alumni was feel Excellent, 5 percent alumni was feel unsatisfactory about infrastructure and other facilities.

Suggestions from stakeholders

- Syllabus can incorporate some of the allied subjects or soft skill development course
- College should provide the input to find internship office
- Campus interview should be arranged in College campus.
- To organise expert lectures and webinars from prominent professionals for students.

Academic Coordinator



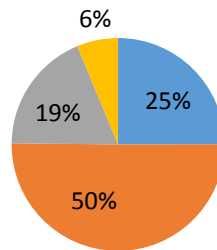
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PRINCIPAL
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GRAPHICAL REPRESENTATION OF FEEDBACK ANALYSIS

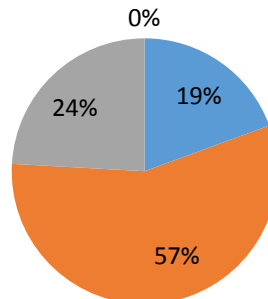
Student Feedback on Syllabus **A.Y. 2021-22**

■ Excellent ■ Good ■ Average ■ Poor



Teacher's Feedback on Syllabus **A.Y. 2021-22**

■ Excellent ■ Good ■ Average ■ Poor



Alumni Feedback on Syllabus **A.Y. 2021-22**

■ Excellent ■ Good ■ Average ■ Poor

