

FEEDBACK ANALYSIS REPORT

A.Y- 2020-21

The institute tries to provide the best possible atmosphere and learning experience for students in order for them to attain their full academic potential. Students, teachers, alumni, and employers all play important roles in evaluating, developing, and improving the learning experience. The Feedback Process has emphasized the necessity of student involvement in higher education quality assurance. Student involvement mandates that students act as collaborators rather than passive recipients in the teaching and learning process. For the academic year 2020-21, data from Students, teachers, alumni's comments was collected and analysed, as shown in the tables below.

The responses received from the students are presented in below table for the year 2020-21.

Sr. No.	Particulars	Excellent	Good	Average	Poor	Total
1	Academic content	16	93	36	23	168
	Percentage	9.52	55.36	21.43	13.69	100
2	Coverage of modern/advanced topics	12	72	56	28	168
	Percentage	7.14	42.86	33.33	16.67	100
3	Coverage of the syllabus in classroom	22	78	50	18	168
	Percentage	13.10	46.43	29.76	10.71	100
4	How do you rate the sequence of the subjects that you have studied?	15	65	61	27	168
	Percentage	8.93	38.69	36.31	16.07	100
5	How do you rate the relevance of units in syllabus relevant to course?	16	73	47	32	168
	Percentage	9.52	43.45	27.98	19.05	100
6	How do you rate the sequence of the units in the course?	17	72	58	21	168
	Percentage	10.12	42.86	34.52	12.50	100
7	Rate the size of syllabus in terms of the load on the student	21	81	49	17	168
	Percentage	12.50	48.21	29.17	10.12	100
8	How do you rate the evaluation scheme designed for each of the course?	9	81	62	16	168
	Percentage	5.36	48.21	36.90	9.52	100



9	How do you rate the courses that you have learnt in relation to your real life application?	18	92	39	19	168
	Percentage	10.71	54.76	23.21	11.31	100
10	Availability of text books/study materials	14	108	41	5	168
	Percentage	8.33	64.29	24.40	2.98	100
11	Industrial visits conducted	26	64	59	19	168
	Percentage	15.48	38.10	35.12	11.31	100
12	Usefulness of tests and assignments	29	68	53	18	168
	Percentage	17.26	40.48	31.55	10.71	100
13	Benefits you derived from the course	14	101	36	17	168
	Percentage	8.33	60.12	21.43	10.12	100
	Average Total	216	955	614	244	168
	Average Percentage	10	48	30	12	100

The performance of student overall feedback found that about highest 48 percent of students feel good, 10 percent students feel excellent, 30 percent students feel average and remaining only 12 percent students feel poor about Curriculum.

Teachers Feedback-

The responses received from the teacher respondents are presented in below table for the year 2020-21

Sr.No	Particulars	Excellent	Good	Average	Poor	Total
1	Academic content	1	14	3	0	18
	Percentage	5.6	77.8	16.7	0.0	100.0
2	The system followed by the university for the design and development of curriculum	1	17	0	0	18
	Percentage	5.6	94.4	0.0	0.0	100
3	Coverage of modern/advanced topics	2	15	1	0	18
	Percentage	11.1	83.3	5.6	0.0	100
4	How do you rate the sequence of the subjects in the Programme	0	16	2	0	18
	Percentage	0.0	88.9	11.1	0.0	100
5	How do you rate the relevance of units in syllabus relevant to course?	3	14	1	0	18
	Percentage	16.7	77.8	5.6	0.0	100

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6	How do you rate the sequence of the units in the course?	4	12	2	0	18
	Percentage	22.2	66.7	11.1	0.0	100
7	Rate the size of syllabus in terms of the load on the student	2	15	1	0	18
	Percentage	11.1	83.3	5.6	0.0	100
8	How do you rate the evaluation scheme designed for each of the course?	7	11	0	0	18
	Percentage	38.9	61.1	0.0	0.0	100
9	How do you rate the courses in relation to your real life application?	4	13	1	0	18
	Percentage	22.2	72.2	5.6	0.0	100
10	Availability of text books/study materials	2	15	1	0	18
	Percentage	11.1	83.3	5.6	0.0	100
	Average Total	3	14	1	0	18
	Average Percentage	14	79	7	0	100

Overall 79 % Teachers had given good feedback, 14 % Teachers had given excellent on overall design and content of the B. Arch syllabus and 7 % teachers are satisfied with the syllabus.

Alumni Feedback-

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities. Based on the comments of the alumni, the analysis is carried out as follows:

The responses received from the Alumni respondents are presented in below table for the year 2020-21

Sr. No.	Particulars	Excellent	Good	Average	Poor	Total
1	College Infrastructure & Lab facilities	1	25	10	0	36
		2.8	69.4	27.8	0.0	100
2	College campus cleanliness	2	22	11	1	36
		5.6	61.1	30.6	2.8	100
3	Alumni Association/ Network of Old Friends	4	18	13	1	36
		11.1	50.0	36.1	2.8	100
4	Faculty	6	18	12	0	36
		16.7	50.0	33.3	0.0	100

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5	How do you rate the courses that you have learnt in relation to your real life application?	5	20	10	1	36
		13.9	55.6	27.8	2.8	100
6	Benifits you derived from the course	2	28	6	0	36
		5.6	77.8	16.7	0.0	100
7	Overall learning environment	3	30	1	2	36
		8.3	83.3	2.8	5.6	100
Average Total		3	23	9	1	36
Average Percentage		9	64	25	2	100

The performance of alumni feedback found that about highest 64 percent of alumni was feel very good, 25 percent alumni was feel Average, 9 percent alumni was feel Excellent, 2 percent alumni was feel unsatisfactory about infrastructure and other facilities.

Suggestions from stakeholders

- Guest Lectures should be organized related to syllabus
- Revision of theory subject needed
- Require hands on workshops
- Support of faculty member is required to publish the research paper.
- Organize the lectures on new development control regulations



Academic Coordinator




PRINCIPAL
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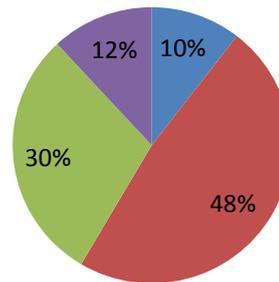


GRAPHICAL REPRESENTATION OF FEEDBACK ANALYSIS 2020-21

Student Feedback on Syllabus

A.Y. 2020-21

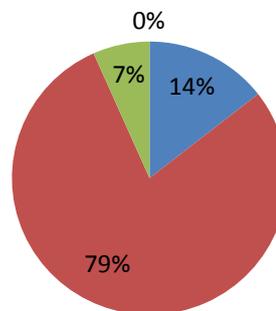
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Teacher's Feedback on Syllabus

A.Y. 2020-21

■ Excellent ■ Good ■ Average ■ Poor



Alumni Feedback on Syllabus

A.Y. 2020-21

■ Excellent ■ Good ■ Average ■ Poor

