



## Criteria 1

### Criterion 1 – Curricular Aspects (100)

#### Key Indicator- 1.4 Feedback System (20)

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website**

Sr. No	Content	Academic Year
1	<ul style="list-style-type: none"><li>• Feedback Analysis Reports</li><li>• MOM of IQAC Meetings</li><li>• Action Taken Reports</li></ul>	2022-23
2		2021-22
3		2020-21
4		2019-20
5		2018-19



LOKNETE. DR. BALASAHEB VIKHE PATIL  
(PADMA BHUSHAN AWARDEE)  
PRAVARA RURAL EDUCATION SOCIETY'S  
**PRAVARA RURAL COLLEGE**  
**OF ARCHITECTURE** **LONI**

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# Academic Year

## 2022-23



## FEEDBACK ANALYSIS REPORT

### 2022-23

The institute tries to provide the best possible atmosphere and learning experience for students in order for them to attain their full academic potential. Students, teachers, alumni, and employers all play important roles in evaluating, developing, and improving the learning experience. The Feedback Process has emphasized the necessity of student involvement in higher education quality assurance. Student involvement mandates that students act as collaborators rather than passive recipients in the teaching and learning process. For the academic year 2022-23, data from Students, teachers, alumni's comments was collected and analyzed, as shown in the tables below.

The responses received from the students are presented in below table for the year 2022-23.

Sr. No.	Particulars	Excellent	Good	Average	Poor	Total
1	Academic content	23	61	17	1	<b>103</b>
	Percentage	22.5	59.2	16.9	1.4	100
2	Coverage of modern/advanced topics	10	52	26	15	<b>103</b>
	Percentage	9.3	50.7	25.4	14.6	100
3	Coverage of the syllabus in classroom	18	50	24	12	<b>103</b>
	Percentage	17.1	48.1	23.5	11.3	100
4	How do you rate the sequence of the subjects that you have studied?	23	45	26	9	<b>103</b>
	Percentage	22.5	43.6	25.4	8.5	100
5	How do you rate the relevance of units in syllabus relevant to course?	14	55	26	8	<b>103</b>
	Percentage	13.7	53.5	25.4	7.4	100
6	How do you rate the sequence of the units in the course?	32	45	23	3	<b>103</b>
	Percentage	31	43.7	22.5	2.8	100
7	Rate the size of syllabus in terms of the load on the student	31	57	10	5	<b>103</b>
	Percentage	29.69	54.98	10.16	5.17	100
8	How do you rate the evaluation scheme designed for each of the course?	32	60	8	4	<b>103</b>
	Percentage	30.66	57.89	7.87	3.58	100



9	How do you rate the courses that you have learnt in relation to your real life application?	32	58	9	4	<b>103</b>
	Percentage	30.67	55.98	9.14	4.21	100
10	Availability of text books/study materials	31	59	10	3	<b>103</b>
	Percentage	29.79	57.57	9.45	3.19	100
11	Industrial visits conducted	27	66	7	3	<b>103</b>
	Percentage	25.99	64.12	6.71	3.18	100
12	Usefulness of tests and assignments	33	58	9	3	<b>103</b>
	Percentage	32.06	56.28	8.45	3.21	100
13	Benefits you derived from the course	29	61	9	4	<b>103</b>
		28.3	59.2	9.1	3.4	100
	<b>Average Total</b>	<b>306</b>	<b>670</b>	<b>197</b>	<b>71</b>	<b>103</b>
	<b>Average Percentage</b>	<b>25</b>	<b>54</b>	<b>15</b>	<b>6</b>	<b>100</b>

The performance of student overall feedback found that about highest 54 percent of students feel good, 25 percent students feel excellent, 15 percent students feel average and remaining only 6 percent students feel poor about Curriculum.

### Teachers Feedback-

The responses received from the teacher respondents are presented in below table for the year 2022-23

Sr.No	Particulars	Excellent	Good	Average	Poor	Total
1	Academic content	3	14	0	0	<b>17</b>
	Percentage	17.65	82.3529	0	0	100
2	The system followed by the university for the design and development of curriculum	3	11	3	0	<b>17</b>
	Percentage	17.65	64.7059	17.65	0	100
3	Coverage of modern/advanced topics	2	10	5	0	<b>17</b>
	Percentage	11.76	58.8235	29.41	0.00	100
4	How do you rate the sequence of the subjects in the Programme	4	8	5	0	<b>17</b>
	Percentage	23.53	47.0588	29.41	0	100



5	How do you rate the relevance of units in syllabus relevant to course?	1	10	6	0	<b>17</b>
	Percentage	5.88	58.8235	35.29	0	100
6	How do you rate the sequence of the units in the course?	2	7	8	0	<b>17</b>
	Percentage	11.76	41.1765	47.06	0	100
7	Rate the size of syllabus in terms of the load on the student	2	11	4	0	<b>17</b>
	Percentage	11.76	64.7059	23.53	0	100
8	How do you rate the evaluation scheme designed for each of the course?	3	9	5	0	<b>17</b>
	Percentage	17.65	52.9412	29.41	0	100
9	How do you rate the courses in relation to your real life application?	3	14	0	0	<b>17</b>
	Percentage	17.65	82.3529	0	0	100
10	Availability of text books/study materials	1	11	5	0	<b>17</b>
	Percentage	5.88	64.7059	29.41	0.00	100
	<b>Average Total</b>	<b>2</b>	<b>11</b>	<b>4</b>	<b>0</b>	<b>17</b>
	<b>Average Percentage</b>	<b>14</b>	<b>62</b>	<b>24</b>	<b>0</b>	<b>100</b>

Overall 62 % Teachers had given good feedback on overall design and content of the B. Arch syllabus and 38 % teachers are satisfied with the syllabus.

### Alumni Feedback-

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities. Based on the comments of the alumni, the analysis is carried out as follows:

The responses received from the Alumni respondents are presented in below table for the year 2022-23

Sr. No.	Particulars	Excellent	Good	Average	Poor	Total
1	College Infrastructure & Lab facilities	6	11	8	1	<b>26</b>
		23.08	42.3077	30.7692308	3.84615	100
2	College campus cleanliness	2	11	13	0	<b>26</b>
		7.69	42.3077	50	0	100



3	Alumni Association/ Network of Old Friends	5	17	3	1	<b>26</b>
		19.23	65.3846	11.5384615	3.84615	100
4	Faculty	3	14	7	2	<b>26</b>
		11.54	53.8462	26.9230769	7.69231	100
5	How do you rate the courses that you have learnt in relation to your real life application?	3	15	7	1	<b>26</b>
		11.54	57.6923	26.9230769	3.84615	100
6	Benifits you derived from the course	5	18	1	2	<b>26</b>
		19.23	69.2308	3.84615385	7.69231	100
7	Overall learning environment	3	14	6	3	<b>26</b>
		11.54	53.8462	23.0769231	11.5385	100
<b>Average Total</b>		4	14	6	1	26
<b>Average Percentage</b>		<b>15</b>	<b>55</b>	<b>25</b>	<b>5</b>	<b>100</b>

The performance of alumni feedback found that about highest 55 percent of alumni was feel very good, 25 percent alumni was feel Average, 15 percent alumni was feel Excellent, 5 percent alumni was feel unsatisfactory about infrastructure and other facilities.

### Suggestions from stakeholders

- Mass placement drive should be arranged in College campus.
- Current Technology should be given more importance and site visits for various subjects made a compulsory part of the syllabus
- Syllabus can incorporate courses related to advanced visualization tools like BIM.
- Time should be allotted in academics for research proposal for teachers
- Alumni suggested to start the M.ARCH course in college

  
Academic Coordinator



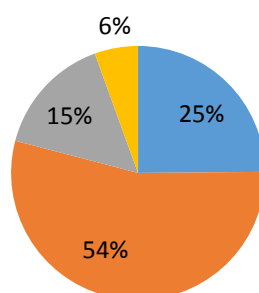
  
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## GRAPHICAL REPRESENTATION OF FEEDBACK ANALYSIS

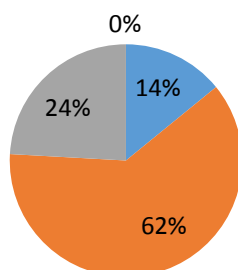
### **Student Feedback on Syllabus** **A.Y. 2022-23**

■ Excellent ■ Good ■ Average ■ Poor



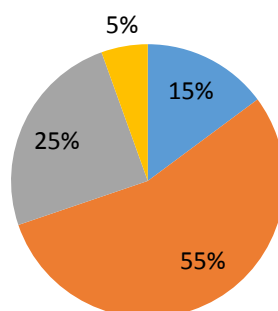
### **Teacher's Feedback on Syllabus** **A.Y. 2022-23**

■ Excellent ■ Good ■ Average ■ Poor



### **Alumni Feedback on Syllabus** **A.Y. 2022-23**

■ Excellent ■ Good ■ Average ■ Poor





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Date: 15/06/2022

## Notice

### Meeting of Local Managing committee AY2022-23

Day- Thursday	June 24, 2022	TIME: 3:00 PM	PLACE: PRCA, LONI
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This is to inform all LMC members of Pravara Rural College of Architecture to remain present for the following meeting.

#### Agenda

Sr. No	Description	Responsibility
1.	To discuss waterproofing of the college	Ar. Jay Kshatriya
2.	To discuss application for NAAC as IQAC is established	Ar. Dipeeka Arbatti
3.	To consider organizing National conference	Ar. Sonali Chaskar
4.	To acquire more reading material for library	Ar. Meghana Joshi
5.	To discuss application of solar lighting in college	Ar. Jay Kshatriya



  
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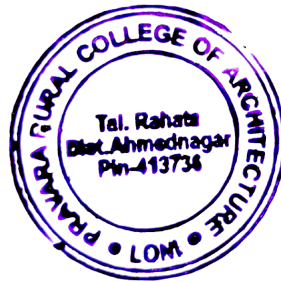
Ref: PRCA/IQAC/2022-23/

Date: 14/07/2022

<b>Date of Meeting</b>	<b>July 14, 2022</b>	<b>TIME: 3:00 PM</b>	<b>PLACE: PRCA, LONI</b>
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The LMC meeting of Pravara Rural College of Architecture meeting was conducted on July 14, 2022, at 3:00 PM. The following Members were present.

<b>Sr. No</b>	<b>Name</b>	<b>Responsibility</b>
1.	Hon.Namdar RadhakrishnaVikhe Patil	Chairperson
2.	Hon. Shri. Annasaheb Mhaske Patil	Management Representative
3.	Hon. Shri. Bharat Ghogare Patil	Management Representative
4.	Ar. Tejashree Thangaokar	Principal
5.	Ar. Kapil Burhade	Teacher Member
6.	Ar. Meghana Joshi	Teacher Member
7.	Ar. Jay Kshatriya	Teacher Member
8.	Ar. Sonali Chaskar	Teacher Member
9.	Ar. Shital Bhutada	Nominee from Industrialists
10.	Ar. Dipeeka Arbatti	NAAC coordinator
11.	Mr. Sunil Vikhe	Member nonteaching
12.	Mr. Nilesh Nehe	Student representative
13.	Mr. Mukul Gharate	Student representative
14.	Dr. Sanjay. Gulhane	Nominee from local society
15.	Pradip Dighe	Nominee from local society



  
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## MINUTES OF MEETING

The following points were discussed: -

### **Agenda 1: To discuss waterproofing of the college.**

The options of different methodologies that can be employed for waterproofing were discussed. Probable vendors were discussed.

### **Agenda 2: To discuss application for NAAC as IQAC is established**

IQAC coordinator discussed formulation of criteriawise faculty team for preparation of naac documents. Application for NAAC was decided to be put up.

### **Agenda 3: To consider organizing National conference**

Decision to organize national conference and decision to formulate conference committee for proceedings of the conference.

### **Agenda 4: To acquire more reading material for library**

Decision to make listing of new books from faculty and students for the year to be acquired.

### **Agenda 5 : To discuss application of solar lighting in college**

Discussion on location and number of solar street lights required for the road from gate to college.



  
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## Action Taken Report on Feedback

### Academic year: 2022-23

Students, Alumni, Teachers provided input on curriculum, teaching-learning, and academic facilities to the institution. Following a review of stakeholder feedback, the Academic coordinator forwarded an analysis report to the IQAC for action. Based on the findings and recommendations, IQAC took the following actions. ATR was reported to the principal.

Suggestions from Stakeholders	Action Taken by the Institute
Mass placement drive should be arranged in College campus.	The suggestion was communicated with the IQAC and Principal regarding establishment of placement cell
Current Technology should be given more importance and site visits for various subjects made a compulsory part of the syllabus	The IQAC has initiated more hands-on activities to be integrated with academics
Syllabus can incorporate courses related to Advanced visualization tools like BIM.	The recommendation was conveyed to IQAC and the principal and further action has been taken regarding the commencement of advanced visualization tools courses.
Time should be allotted in academics for research proposal for teachers	The suggestion was communicated with the Academic coordinator and Principal regarding time allotment
Alumni suggested to start the M.ARCH course in college	The suggestion was communicated with Principal and head authorities.



  
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# Academic Year 2021-22



## FEEDBACK ANALYSIS REPORT

### 2021-22

The institute tries to provide the best possible atmosphere and learning experience for students in order for them to attain their full academic potential. Students, teachers, alumni, and employers all play important roles in evaluating, developing, and improving the learning experience. The Feedback Process has emphasized the necessity of student involvement in higher education quality assurance. Student involvement mandates that students act as collaborators rather than passive recipients in the teaching and learning process. For the academic year 2021-22, data from Students, teachers, alumni's comments was collected and analyzed, as shown in the tables below.

The responses received from the students are presented in below table for the year 2021-22.

Sr. No.	Particulars	Excellent	Good	Average	Poor	Total
1	Academic content	31	53	27	11	<b>123</b>
	Percentage	25.5	43.1	22.3	9.1	100
2	Coverage of modern/advanced topics	22	56	45	0	<b>123</b>
	Percentage	18.1	45.5	36.4	0	100
3	Coverage of the syllabus in classroom	21	59	29	14	<b>123</b>
	Percentage	17.1	48.1	23.5	11.3	100
4	How do you rate the sequence of the subjects that you have studied?	45	45	23	11	<b>123</b>
	Percentage	36.4	36.4	18.4	8.8	100
5	How do you rate the relevance of units in syllabus relevant to course?	14	53	27	29	<b>123</b>
	Percentage	11.3	43.4	22	23.3	100
6	How do you rate the sequence of the units in the course?	64	46	13	0	<b>123</b>
	Percentage	52.3	37.4	10.3	0	100
7	Rate the size of syllabus in terms of the load on the student	37	68	12	6	<b>123</b>
	Percentage	29.69	54.98	10.16	5.17	100
8	How do you rate the evaluation scheme designed for each of the course?	23	60	31	10	<b>123</b>
	Percentage	18.8	48.5	24.8	7.9	100



9	How do you rate the courses that you have learnt in relation to your real life application?	35	62	22	4	<b>123</b>
	Percentage	28.7	50.5	17.8	3	100
10	Availability of text books/study materials	23	83	13	4	<b>123</b>
	Percentage	18.7	67.6	10.8	2.9	100
11	Industrial visits conducted	41	62	15	5	<b>123</b>
	Percentage	33.5	50.4	11.8	4.3	100
12	Usefulness of tests and assignments	26	69	25	3	<b>123</b>
	Percentage	21.2	56.5	20.1	2.2	100
13	Benefits you derived from the course	16	86	16	4	<b>123</b>
		13.3	70.2	13.1	3.4	100
<b>Average Total</b>		<b>384</b>	<b>723</b>	<b>282</b>	<b>96</b>	<b>123</b>
<b>Average Percentage</b>		<b>25</b>	<b>50</b>	<b>19</b>	<b>6</b>	<b>100</b>

The performance of student overall feedback found that about highest 50 percent of students feel good, 25 percent students feel excellent, 19 percent students feel average and remaining only 6 percent students feel poor about Curriculum.

### Teachers Feedback-

The responses received from the teacher respondents are presented in below table for the year 2021-22

Sr.No	Particulars	Excellent	Good	Average	Poor	Total
1	Academic content	5	12	0	0	<b>17</b>
	Percentage	29.41	70.5882	0	0	100
2	The system followed by the university for the design and development of curriculum	3	7	7	0	<b>17</b>
	Percentage	17.65	41.18	41.18	0	100
3	Coverage of modern/advanced topics	2	10	5	0	<b>17</b>
	Percentage	11.76	58.82	29.41	0	100
4	How do you rate the sequence of the subjects in the Programme	7	7	3	0	<b>17</b>
	Percentage	41.18	41.18	17.65	0	100
5	How do you rate the relevance of units in syllabus relevant to course?	1	9	7	0	<b>17</b>



	Percentage	5.88	52.94	41.18	0	100
6	How do you rate the sequence of the units in the course?	7	7	3	0	17
	Percentage	41.18	41.18	17.65	0	100
7	Rate the size of syllabus in terms of the load on the student	1	11	5	0	17
	Percentage	5.88	64.71	29.41	0	100
8	How do you rate the evaluation scheme designed for each of the course?	2	10	5	0	17
	Percentage	11.76	58.82	29.41	0	100
9	How do you rate the courses in relation to your real life application?	3	9	5	0	17
	Percentage	17.65	52.94	29.41	0	100
10	Availability of text books/study materials	2	14	1	0	17
	Percentage	11.76	82.35	5.88	0	100
	<b>Average Total</b>	3	10	4	0	17
	<b>Average Percentage</b>	<b>19</b>	<b>57</b>	<b>24</b>	<b>0</b>	<b>100</b>

Overall 57 % Teachers had given good feedback, 19 % Teachers had given excellent on overall design and content of the B. Arch syllabus and 24 % teachers are satisfied with the syllabus.

### Alumni Feedback-

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities. Based on the comments of the alumni, the analysis is carried out as follows:

The responses received from the Alumni respondents are presented in below table for the year 2021-22

Sr. No.	Particulars	Excellent	Good	Average	Poor	Total
1	College Infrastructure & Lab facilities	3	19	10	1	33
		9.09	57.58	30.30	3.0303	100
2	College campus cleanliness	1	21	10	1	33
		3.03	63.64	30.30	3.0303	100
3	Alumni Association/ Network of Old Friends	1	19	12	1	33
		3.03	57.58	36.36	3.0303	100
4	Faculty	5	21	6	1	33



		15.15	63.64	18.18	3.0303	100
5	How do you rate the courses that you have learnt in relation to your real life application?	5	19	8	1	33
		15.15	57.58	24.24	3.0303	100
6	Benifits you derived from the course	6	23	1	3	33
		18.18	69.70	3.03	9.0909	100
7	Overall learning environment	2	19	8	4	33
		6.06	57.58	24.24	12.121	100
<b>Average Total</b>		3	20	8	2	33
<b>Average Percentage</b>		<b>10</b>	<b>61</b>	<b>24</b>	<b>5</b>	<b>100</b>

The performance of alumni feedback found that about highest 61 percent of alumni was feel very good, 24 percent alumni was feel Average, 10 percent alumni was feel Excellent, 5 percent alumni was feel unsatisfactory about infrastructure and other facilities.

### Suggestions from stakeholders

- Syllabus can incorporate some of the allied subjects or soft skill development course
- College should provide the input to find internship office
- Campus interview should be arranged in College campus.
- To organise expert lectures and webinars from prominent professionals for students.

Academic Coordinator



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Architecture, Loni

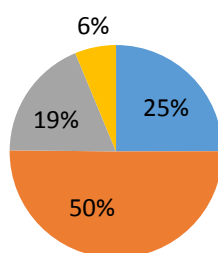




## GRAPHICAL REPRESENTATION OF FEEDBACK ANALYSIS

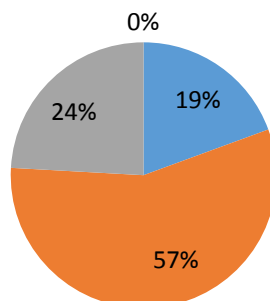
### **Student Feedback on Syllabus** **A.Y. 2021-22**

■ Excellent ■ Good ■ Average ■ Poor



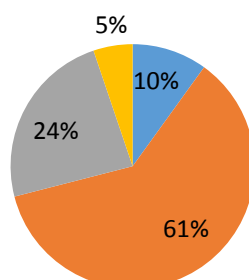
### **Teacher's Feedback on Syllabus** **A.Y. 2021-22**

■ Excellent ■ Good ■ Average ■ Poor



### **Alumni Feedback on Syllabus** **A.Y. 2021-22**

■ Excellent ■ Good ■ Average ■ Poor





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Date: 16/03/2023

## Notice

### MEETING OF INTERNAL QUALITY ASSURANCE CELL

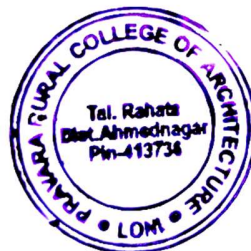
Day- Wednesday	March 23, 2023	TIME: 10:30 AM	PLACE: PRCA, LONI
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This is to inform all IQAC members of Pravara Rural College of Architecture to remain present for the following meeting.

### Agenda

Sr. No	Description	Responsibility
1.	Review of minutes of IQAC meeting conducted on 11/11/2022	Ar. Dipeeka Arbatti
2.	Review of Critical analysis of feedback from Students, Alumni, Teachers	Ar Tejashree Thangaokar
3.	NAAC Work status and progress	Ar Tejashree Thangaokar
4.		
5.	Any other point	

  
**Coordinator**  
Internal Quality Assurance Cell (IQAC)  
Pravara Rural College of Architecture  
Loni, Tal.Rahata, Dist.Ahmednagar-413736



  
**PRINCIPAL**  
Pravara Rural College of  
Architecture, Loni

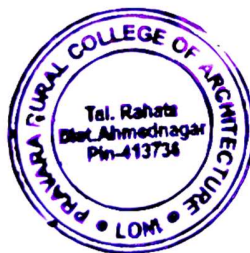


Date: 23/03/2023

<b>Date of Meeting</b>	<b>March 23, 2023</b>	<b>TIME: 10:30 AM</b>	<b>PLACE: PRCA, LONI</b>
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The meeting of IQAC of Pravara Rural College of Architecture was conducted on March 23, 2023, at 10:30 AM. The following Members were present.

<b>Sr. No</b>	<b>Name</b>	<b>Responsibility</b>	<b>Sign</b>
46.	Ar. Tejashree Thangaokar	Chairperson	
47.	Ar. Sonali Chaskar	Teacher Member	
48.	Ar. Jay Kshatriya	Teacher Member	
49.	Ar. Kapil Burhade	Teacher Member	
50.	Hon. Shri. Annasaheb Mhaske Patil	Management Representative	
51.	Hon. Dr. S. Hiremath	Management Representative	
52.	Dr. Sanjay. Gulhane	Nominee from local society	
53.	Pradip Dighe	Nominee from local society	
54.	Ar. Shankar Buchade	Alumni Representative	
55.	Ar. Smita Rayate.	Alumni Representative	
56.	Miss Anushka Abhang	Nominee from student	
57.	Mr. Sanjay Kataria	Nominee from stakeholders	
58.	Ar. Shital Bhutada	Nominee from Industrialists	
59.	Ar. Dipeeka Arbatti	IQAC Coordinator	
60.	Shri. Sunil Vikhe	Administrative members	



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**Pravara Rural College of**  
**Architecture, Loni**



## MINUTES OF MEETING

The following points were discussed: -

### **Agenda 1: Review of minutes of IQAC meeting conducted on 11/11/2022**

The minutes of the meeting held on 11/11/2022 were read and confirmed unanimously. (The action taken report is attached herewith for reference).

### **Agenda 2: Review of Critical analysis of feedback from Students, Alumni, Teachers**

After analysis of feedback received from stakeholders, the Academic Coordinators discuss the analysis report in IQAC Meeting and IQAC took decisions on it

### **Agenda 3: • NAAC Work status and progress**

Review of NAAC work by NAAC coordinator and allotment of duties to teaching and non-teaching as per revised teaching and non-teaching list

### **Agenda : Any other point**

The next meeting will be held in the month of June at the beginning of new Academic Year.

  
**Coördinator**  
Internal Quality Assurance Cell (IQAC)  
Pravara Rural College of Architecture  
Loni, Tal.Rahata, Dist.Ahmednagar-413736



  
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## Action Taken Report on Feedback

### Academic year: 2021-22

Students, Alumni, Teachers provided input on curriculum and academic facilities to the institution. Following a review of stakeholder feedback, the Academic coordinator forwarded an analysis report to the IQAC for action. Based on the findings and recommendations, IQAC took the following actions. ATR was reported to the principal.

Suggestions from Stakeholders	Action Taken by the Institute
Syllabus can incorporate some of the allied subjects or soft skill development course	The suggestion was communicated to IQAC and principal for further action.
College should provide the input to find internship office	The suggestion was communicated to the IQAC and institute contacted and collaborated with practicing architects
Campus interview should be arranged in College campus.	The recommendations were addressed at the IQAC meeting, and it was decided to start conducting campus interviews in the following academic year.
To organise expert lectures and webinars from prominent professionals for students.	The institution has decided to conduct expert lectures and webinars for students on a variety of topics related to architecture design, urban planning, and building services.



*Rajeshwari*  
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Architecture, Loni



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(PADMA BHUSHAN AWARDEE)  
PRAVARA RURAL EDUCATION SOCIETY'S  
**PRAVARA RURAL COLLEGE**  
**OF ARCHITECTURE** **LONI**

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& Council of Architecture, New Delhi

# Academic Year 2020-21

## FEEDBACK ANALYSIS REPORT

### A.Y- 2020-21

The institute tries to provide the best possible atmosphere and learning experience for students in order for them to attain their full academic potential. Students, teachers, alumni, and employers all play important roles in evaluating, developing, and improving the learning experience. The Feedback Process has emphasized the necessity of student involvement in higher education quality assurance. Student involvement mandates that students act as collaborators rather than passive recipients in the teaching and learning process. For the academic year 2020-21, data from Students, teachers, alumni's comments was collected and analysed, as shown in the tables below.

The responses received from the students are presented in below table for the year 2020-21.

Sr. No.	Particulars	Excellent	Good	Average	Poor	Total
1	Academic content	16	93	36	23	<b>168</b>
	Percentage	9.52	55.36	21.43	13.69	100
2	Coverage of modern/advanced topics	12	72	56	28	<b>168</b>
	Percentage	7.14	42.86	33.33	16.67	100
3	Coverage of the syllabus in classroom	22	78	50	18	<b>168</b>
	Percentage	13.10	46.43	29.76	10.71	100
4	How do you rate the sequence of the subjects that you have studied?	15	65	61	27	<b>168</b>
	Percentage	8.93	38.69	36.31	16.07	100
5	How do you rate the relevance of units in syllabus relevant to course?	16	73	47	32	<b>168</b>
	Percentage	9.52	43.45	27.98	19.05	100
6	How do you rate the sequence of the units in the course?	17	72	58	21	<b>168</b>
	Percentage	10.12	42.86	34.52	12.50	100
7	Rate the size of syllabus in terms of the load on the student	21	81	49	17	<b>168</b>
	Percentage	12.50	48.21	29.17	10.12	100
8	How do you rate the evaluation scheme designed for each of the course?	9	81	62	16	<b>168</b>
	Percentage	5.36	48.21	36.90	9.52	100



9	How do you rate the courses that you have learnt in relation to your real life application?	18	92	39	19	<b>168</b>
	Percentage	10.71	54.76	23.21	11.31	100
10	Availability of text books/study materials	14	108	41	5	<b>168</b>
	Percentage	8.33	64.29	24.40	2.98	100
11	Industrial visits conducted	26	64	59	19	<b>168</b>
	Percentage	15.48	38.10	35.12	11.31	100
12	Usefulness of tests and assignments	29	68	53	18	<b>168</b>
	Percentage	17.26	40.48	31.55	10.71	100
13	Benefits you derived from the course	14	101	36	17	<b>168</b>
	Percentage	8.33	60.12	21.43	10.12	100
	<b>Average Total</b>	<b>216</b>	<b>955</b>	<b>614</b>	<b>244</b>	<b>168</b>
	<b>Average Percentage</b>	<b>10</b>	<b>48</b>	<b>30</b>	<b>12</b>	<b>100</b>



The performance of student overall feedback found that about highest 48 percent of students feel good, 10 percent students feel excellent, 30 percent students feel average and remaining only 12 percent students feel poor about Curriculum.

### Teachers Feedback-

The responses received from the teacher respondents are presented in below table for the year 2020-21

Sr.No	Particulars	Excellent	Good	Average	Poor	Total
1	Academic content	1	14	3	0	<b>18</b>
	Percentage	5.6	77.8	16.7	0.0	100.0
2	The system followed by the university for the design and development of curriculum	1	17	0	0	<b>18</b>
	Percentage	5.6	94.4	0.0	0.0	100
3	Coverage of modern/advanced topics	2	15	1	0	<b>18</b>
	Percentage	11.1	83.3	5.6	0.0	100
4	How do you rate the sequence of the subjects in the Programme	0	16	2	0	<b>18</b>
	Percentage	0.0	88.9	11.1	0.0	100
5	How do you rate the relevance of units in syllabus relevant to course?	3	14	1	0	<b>18</b>
	Percentage	16.7	77.8	5.6	0.0	100



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6	How do you rate the sequence of the units in the course?	4	12	2	0	<b>18</b>
	Percentage	22.2	66.7	11.1	0.0	100
7	Rate the size of syllabus in terms of the load on the student	2	15	1	0	<b>18</b>
	Percentage	11.1	83.3	5.6	0.0	100
8	How do you rate the evaluation scheme designed for each of the course?	7	11	0	0	<b>18</b>
	Percentage	38.9	61.1	0.0	0.0	100
9	How do you rate the courses in relation to your real life application?	4	13	1	0	<b>18</b>
	Percentage	22.2	72.2	5.6	0.0	100
10	Availability of text books/study materials	2	15	1	0	<b>18</b>
	Percentage	11.1	83.3	5.6	0.0	100
	<b>Average Total</b>	3	14	1	0	18
	<b>Average Percentage</b>	<b>14</b>	<b>79</b>	<b>7</b>	<b>0</b>	<b>100</b>



Overall 79 % Teachers had given good feedback, 14 % Teachers had given excellent on overall design and content of the B. Arch syllabus and 7 % teachers are satisfied with the syllabus.

#### Alumni Feedback-

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities. Based on the comments of the alumni, the analysis is carried out as follows:

The responses received from the Alumni respondents are presented in below table for the year 2020-21

Sr. No.	Particulars	Excellent	Good	Average	Poor	Total
1	College Infrastructure & Lab facilities	1	25	10	0	<b>36</b>
		2.8	69.4	27.8	0.0	100
2	College campus cleanliness	2	22	11	1	<b>36</b>
		5.6	61.1	30.6	2.8	100
3	Alumni Association/ Network of Old Friends	4	18	13	1	<b>36</b>
		11.1	50.0	36.1	2.8	100
4	Faculty	6	18	12	0	<b>36</b>
		16.7	50.0	33.3	0.0	100

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5	How do you rate the courses that you have learnt in relation to your real life application?	5	20	10	1	<b>36</b>
		13.9	55.6	27.8	2.8	100
6	Benifits you derived from the course	2	28	6	0	<b>36</b>
		5.6	77.8	16.7	0.0	100
7	Overall learning environment	3	30	1	2	<b>36</b>
		8.3	83.3	2.8	5.6	100
<b>Average Total</b>		3	23	9	1	36
<b>Average Percentage</b>		<b>9</b>	<b>64</b>	<b>25</b>	<b>2</b>	<b>100</b>

The performance of alumni feedback found that about highest 64 percent of alumni was feel very good, 25 percent alumni was feel Average, 9 percent alumni was feel Excellent, 2 percent alumni was feel unsatisfactory about infrastructure and other facilities.

### Suggestions from stakeholders

- Guest Lectures should be organized related to syllabus
- Revision of theory subject needed
- Require hands on workshops
- Support of faculty member is required to publish the research paper.
- Organize the lectures on new development control regulations

  
 Academic Coordinator



  
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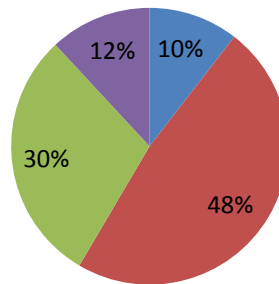


## GRAPHICAL REPRESENTATION OF FEEDBACK ANALYSIS 2020-21

### Student Feedback on Syllabus

A.Y. 2020-21

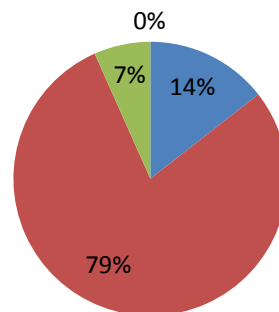
■ Excellent ■ Good ■ Average ■ Poor



### Teacher's Feedback on Syllabus

A.Y. 2020-21

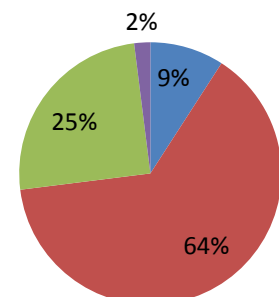
■ Excellent ■ Good ■ Average ■ Poor



### Alumni Feedback on Syllabus

A.Y. 2020-21

■ Excellent ■ Good ■ Average ■ Poor





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## MINUTES OF MEETING

The following points were discussed: -

### **Agenda 1: Review of minutes of IQAC meeting conducted on 24/11/2021**

The minutes of the meeting held on 24/11/2021 were read and confirmed unanimously. (The action taken report is attached herewith for reference)

### **Agenda 2: Planning of time table for conducting offline lectures**

1. Addl CEO Dr. Shivanand Hiremath sir directed about conduction of Classes in offline mode.
2. Course files and attendance records of all subjects should be maintained.
3. Classes should be monitored regularly.
4. Printing of attendance book, teacher's diary and mentor-mentee record book should be get printed in the required numbers.
5. College timing needs to be revised (9.00 am to 4.00 pm).

### **Agenda 3: Efforts need to be taken for admission of the year 2022-23**

It was decided that the admission committee would form groups with teachers. These groups will visit nearby Jr. Colleges to aware students regarding educational and infrastructural facilities available in the campus. It was also decided that these groups should motivate and guide students to choose the correct career in architecture field

### **Agenda 4: Review of syllabus feedback received from stakeholders in 2020-21.**

Prof. Rajeshwari Jagtap informed about the feedback taken for the B. Arch. programs. The expectations of the students about site visits, hands on workshops and to conduct additional courses for refining skills, are taken into consideration.



### **Agenda 5: Review of Syllabus of odd semester.**

It was decided that academic committee will take a review of syllabus completion of odd semester and report it to the principal.

  
**Coordinator**  
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## Action taken report on feedback

2020-2021

Students, Alumni, Teachers provided input on curriculum, teaching-learning, and academic facilities to the institution. Following a review of stakeholder feedback, the Academic coordinator had forwarded an analysis report to the principal for further action.

Feedback	Action taken
Guest Lectures should be organized related to syllabus	Discussion has been done with principal Academic coordinator and Principal regarding identification of guest lecturers.
Revision of theory subject needed	Discussion has been done with principal Academic coordinator regarding provisions for remedial classes.
Require hands on workshops	Discussion has been done with principal and made provision for workshop.
Support of faculty member is required to publish the research paper.	Motivational lectures are given by faculty to students for publishing research papers.
Organize the lectures on new development control regulations	Discussion has been done with principal and further action has been taken regarding organizing online guest lecture on 'Unified Development Control and Promotion Regulations'



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# Academic Year 2019-20



## FEEDBACK ANALYSIS REPORT

### AY - 2019-20

The institute tries to provide the best possible atmosphere and learning experience for students in order for them to attain their full academic potential. Students, teachers, alumni, and employers all play important roles in evaluating, developing, and improving the learning experience. The Feedback Process has emphasized the necessity of student involvement in higher education quality assurance. Student involvement mandates that students act as collaborators rather than passive recipients in the teaching and learning process. For the academic year 2019-20, data from Students, teachers, alumni's comments was collected and analysed, as shown in the tables below.

The responses received from the students are presented in below table for the year 2019-20.

Sr. No.	Particulars	Excellent	Good	Average	Poor	Total
1	Academic content	19	75	33	16	<b>143</b>
	Percentage	13.29	52.45	23.08	11.19	100
2	Coverage of modern/advanced topics	14	88	29	12	<b>143</b>
	Percentage	9.79	61.54	20.28	8.39	100
3	Coverage of the syllabus in classroom	26	78	26	13	<b>143</b>
	Percentage	18.18	54.55	18.18	9.09	100
4	How do you rate the sequence of the subjects that you have studied?	14	60	42	27	<b>143</b>
	Percentage	9.79	41.96	29.37	18.88	100
5	How do you rate the relevance of units in syllabus relevant to course?	19	89	17	18	<b>143</b>
	Percentage	13.29	62.24	11.89	12.59	100
6	How do you rate the sequence of the units in the course?	9	89	26	19	<b>143</b>
	Percentage	6.29	62.24	18.18	13.29	100
7	Rate the size of syllabus in terms of the load on the student	10	89	27	17	<b>143</b>
	Percentage	6.99	62.24	18.88	11.89	100
8	How do you rate the evaluation scheme designed for each of the course?	9	71	38	25	<b>143</b>
	Percentage	6.29	49.65	26.57	17.48	100



9	How do you rate the courses that you have learnt in relation to your real life application?	19	96	28	0	<b>143</b>
	Percentage	13.29	67.13	19.58	0.00	100
10	Availability of text books/study materials	14	98	22	9	<b>143</b>
	Percentage	9.79	68.53	15.38	6.29	100
11	Industrial visits conducted	16	78	32	17	<b>143</b>
	Percentage	11.19	54.55	22.38	11.89	100
12	Usefulness of tests and assignments	19	72	42	10	<b>143</b>
	Percentage	13.29	50.35	29.37	6.99	100
13	Benefits you derived from the course	14	81	26	22	<b>143</b>
	Percentage	9.79	56.64	18.18	15.38	100
<b>Average Total</b>		<b>189</b>	<b>989</b>	<b>364</b>	<b>185</b>	<b>143</b>
<b>Average Percentage</b>		<b>11</b>	<b>57</b>	<b>21</b>	<b>11</b>	<b>100</b>



The performance of student overall feedback found that about highest 57 percent of students feel good, 11 percent students feel excellent, 21 percent students feel average and remaining only 11 percent students feel poor about Curriculum.

### Teachers Feedback-

The responses received from the teacher respondents are presented in below table for the year 2019-20

Sr.No	Particulars	Excellent	Good	Average	Poor	Total
1	Academic content	4	12	1	0	<b>17</b>
	Percentage	23.5	70.6	5.9	0.0	100.0
2	The system followed by the university for the design and development of curriculum	1	15	1	0	<b>17</b>
	Percentage	5.9	88.2	5.9	0.0	100
3	Coverage of modern/advanced topics	3	13	1	0	<b>17</b>
	Percentage	17.6	76.5	5.9	0.0	100
4	How do you rate the sequence of the subjects in the Programme	3	13	1	0	<b>17</b>
	Percentage	17.6	76.5	5.9	0.0	100
5	How do you rate the relevance of units in syllabus relevant to course?	5	12	0	0	<b>17</b>
	Percentage	29.4	70.6	0.0	0.0	100



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6	How do you rate the sequence of the units in the course?	2	14	1	0	<b>17</b>
	Percentage	11.8	82.4	5.9	0.0	100
7	Rate the size of syllabus in terms of the load on the student	2	15	0	0	<b>17</b>
	Percentage	11.8	88.2	0.0	0.0	100
8	How do you rate the evaluation scheme designed for each of the course?	7	10	0	0	<b>17</b>
	Percentage	41.2	58.8	0.0	0.0	100
9	How do you rate the courses in relation to your real life application?	0	15	2	0	<b>17</b>
	Percentage	0.0	88.2	11.8	0.0	100
10	Availability of text books/study materials	1	16	0	0	<b>17</b>
	Percentage	5.9	94.1	0.0	0.0	100
	<b>Average Total</b>	3	14	1	0	17
	<b>Average Percentage</b>	<b>17</b>	<b>79</b>	<b>4</b>	<b>0</b>	<b>100</b>



Overall 79 % Teachers had given good feedback, 17% Teachers had given excellent on overall design and content of the B. Arch syllabus and 4 % teachers are satisfied with the syllabus.

### Alumni Feedback-

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities. Based on the comments of the alumni, the analysis is carried out as follows:

The responses received from the Alumni respondents are presented in below table for the year 2019-20

S r. No.	Particulars	Excellent	Good	Average	Poor	Total
1	College Infrastructure & Lab facilities	2	20	8	1	<b>31</b>
		6.5	64.5	25.8	3.2	100
2	College campus cleanliness	2	15	13	1	<b>31</b>
		6.5	48.4	41.9	3.2	100
3	Alumni Association/ Network of Old Friends	1	15	14	1	<b>31</b>
		3.2	48.4	45.2	3.2	100
4	Faculty	5	15	11	0	<b>31</b>
		16.1	48.4	35.5	0.0	100
5	How do you rate the courses that you have learnt in relation to your real life application?	6	17	8	0	<b>31</b>

	<b>Pravara Rural Education Society's</b> <b>PRAVARA RURAL COLLEGE OF ARCHITECTURE</b> At/Post-Loni Kd, Tal : Rahata, Dist : Ahmednagar, M.S. - 413736 Tel : (02422) – 274295/96 Email:- <a href="mailto:principalprca@redifmail.com">principalprca@redifmail.com</a> Affiliated to Savitribai Phule Pune University (SPPU, Pune) (Id No.PU/AN/ARCH,51./1996)					

		19.4	54.8	25.8	0.0	100
6	Benifits you derived from the course	9	20	2	0	31
		29.0	64.5	6.5	0.0	100
7	Overall learning environment	3	22	4	2	31
		9.7	71.0	12.9	6.5	100
<b>AverageTotal</b>		4	18	9	1	31
<b>Average Percentage</b>		13	57	28	2	100

The performance of alumni feedback found that about highest 57 percent of alumni was feel very good, 28 percent alumni was feel Average, 13 percent alumni was feel Excellent, 2 percent alumni was feel unsatisfactory about infrastructure and other facilities.

### Suggestions from stakeholders

- To make available sport facilities on Sunday.
- The internet and Wi-Fi facility should be extended for more area of campus.
- Provide online knowledge sharing platform.
- Organize seminars, workshops related to life enhancement.
- Support of faculty member is requiring publishing the research paper.



Academic Coordinator



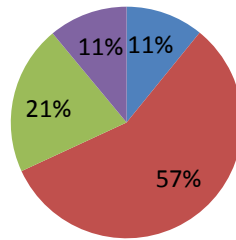
  
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**Architecture, Loni**



## GRAPHICAL REPRESENTATION OF FEEDBACK ANALYSIS 2019-20

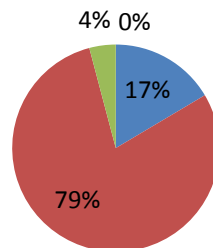
### Student Feedback on Syllabus A.Y. 2019-20

■ Excellent ■ Good ■ Average ■ Poor



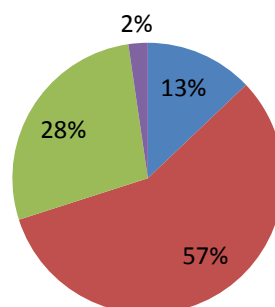
### Teacher's Feedback on Syllabus A.Y. 2019-20

■ Excellent ■ Good ■ Average ■ Poor



### Alumni Feedback on Syllabus A.Y. 2019-20

■ Excellent ■ Good ■ Average ■ Poor





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Date: 05/11/2021

## Notice

### MEETING OF INTERNAL QUALITY ASSURANCE CELL

Day- Wednesday	November 24, 2021	TIME: 10:30 AM	PLACE: PRCA, LONI
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This is to inform all IQAC members of Pravara Rural College of Architecture to remain present for the following meeting.

### Agenda

Sr. No	Description	Responsibility
1.	Review of minutes of IQAC meeting conducted on 17/06/2021	Ar. Dipeeka Arbatti
2.	Participation of students in State/National level competitions held by various organizations	Ar. Sonali Chaskar
3.	Activities to encourage teaching faculty to do research.	Ar. Anurag Doshi
4.	Work Status of Proposed Conference on Rural Architecture and Regional Planning	Ar. Rajeshwari Jagtap
5.	Any other point	Ar. Sonali Chaskar

  
**Coordinator**  
Internal Quality Assurance Cell (IQAC)  
Pravara Rural College of Architecture  
Loni, Tal.Rahata, Dist.Ahmednagar-413736



  
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Date: 24/11/2021

Date of Meeting	November 24, 2021	TIME: 10:30 AM	PLACE: PRCA, LONI
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The meeting of IQAC of Pravara Rural College of Architecture was conducted on November 24, 2021, at 10:30 AM. The following Members were present.

Sr. No	Name	Responsibility	Sign
1.	Ar. Rajeshwari Jagtap	Chairperson	
2.	Ar. Anurag Doshi	Teacher Member	
3.	Ar. Surendra Pawar	Teacher Member	
4.	Ar. Sonali Chaskar	Teacher Member	
5.	Hon. Shri. Annasaheb Mhaske Patil	Management Representative	
6.	Hon. Shri. Bharat Ghogare Patil	Management Representative	
7.	Dr. Sanjay. Gulhane	Nominee from local society	
8.	Pradip Dighe	Nominee from local society	
9.	Ar. Shankar Buchade	Alumni Representative	
10.	Ar. Smita Rayate.	Alumni Representative	
11.	Miss Anushka Abhang	Nominee from student	
12.	Mr. Sanjay Kataria	Nominee from stakeholders	
13.	Ar. Shital Bhutada	Nominee from Industrialists	
14.	Ar. Dipeeka Arbatti	IQAC Coordinator	
15.	Shri. Sunil Vikhe	Administrative members	



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## MINUTES OF MEETING

The following points were discussed: -

### **Agenda 1: Review of minutes of IQAC meeting conducted on 17/06/2021**

The minutes of the meeting held on 17/06/2021 were read and confirmed unanimously. (The action taken report is attached herewith for reference)

### **Agenda 2: Participation of students in State/National level competitions held by various organizations**

Role of faculty in identification of competitions, selection students for participation and enrollment and guidance to the students is discussed. Asso. Prof. Sonali Chaskar informed about the various completions held at State and National level. It is decided to encourage the students to participate at city, state and national level real life surveys and competitions. This could be done by integrating with academic curriculum of fourth and final year courses, such as Urban studies, Research in Architecture.

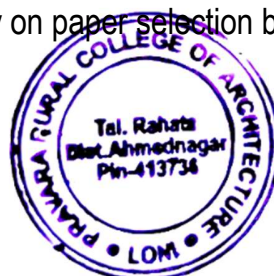
### **Agenda 3: Activities to encourage teaching faculty to do research.**

Prof. Anurag Doshi pointed out various Seminars and Workshops planned by various institutes pan across India for teachers. Decision is taken to send the faculty to attend seminars. and to plan a Virtual National Conference for teaching faculty on Rural Architecture and Regional Planning.

### **Agenda 4: Work Status of Proposed Conference**

1. Short email (reminder) need to send every week to all the participants regarding completion of research paper and registration to the conference.
2. At least one author need to register for each publication.
3. Designing of certificate need to start for all internal designation with all logos. Signatory for the certificate are:
  - i. Management Member
  - ii. Advisor
  - iii. Convener
4. Certificate should be given to all the participant / authors (mentioning written and presented research paper in the conference)
5. Certificate should be given not only on paper selection but also for abstract submission / selection.

  
**Coördinator**  
Internal Quality Assurance Cell (IQAC)  
Pravara Rural College of Architecture  
Loni, Tal.Rahata, Dist.Ahmednagar-413736



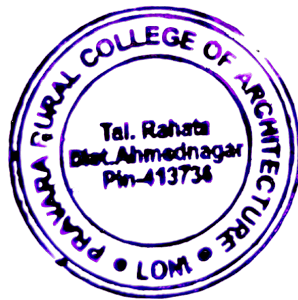
  
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6. College name of the participants should be mentioned on the certificate and should have digital college (organizer) stamp.

7. Separate Book of Abstract and Book of Proceedings with ISBN should be published.

**Agenda 5: Any other point**

The meeting was concluded as there was no matter to be discussed.



*Rajeshwari*  
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## **Action taken report on feedback**

**2019-2020**

Students, Alumni, Teachers provided input on curriculum, teaching-learning, and academic facilities to the institution. Following a review of stakeholder feedback, the Academic coordinator had forwarded an analysis report to the principal for further action.

<b>Feedback</b>	<b>Action taken</b>
To make available sport facilities on Sunday	The suggestion was discussed with Principal and it was decided that the sports facility should also make available for students on Sunday.
The internet and Wi-Fi facility should be extended for more area of campus.	College had initiated to start the Wi-Fi and high speed internet facility at more area of campus
Provide online knowledge sharing platform	The suggestion was discussed with principal for further action regarding organizing online webinars.
Organize seminars, workshops related to life enhancement	The suggestion was discussed to principal for further action regarding organizing life enhancement
Support of faculty member is requiring publishing the research paper.	Motivational lectures are given by faculty to students for publishing research papers.



*Rajeshwari*  
**PRINCIPAL**  
Pravara Rural College of  
Architecture, Loni





LOKNETE. DR. BALASAHEB VIKHE PATIL  
(PADMA BHUSHAN AWARDEE)  
PRAVARA RURAL EDUCATION SOCIETY'S  
**PRAVARA RURAL COLLEGE**  
**OF ARCHITECTURE** **LONI**

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& Council of Architecture, New Delhi

# Academic Year 2018-19



## FEEDBACK ANALYSIS REPORT

### AY - 2018-19

The institute tries to provide the best possible atmosphere and learning experience for students in order for them to attain their full academic potential. Students, teachers, alumni, and employers all play important roles in evaluating, developing, and improving the learning experience. The Feedback Process has emphasized the necessity of student involvement in higher education quality assurance. Student involvement mandates that students act as collaborators rather than passive recipients in the teaching and learning process. For the academic year 2018-19, data from Students, teachers, alumni's comments was collected and analysed, as shown in the tables below.

The responses received from the students are presented in below table for the year 2018-19.

Sr. No.	Particulars	Excellent	Good	Average	Poor	Total
1	Academic content	13	105	33	17	<b>168</b>
	Percentage	7.74	62.50	19.64	10.12	100
2	Coverage of modern/advanced topics	34	93	31	10	<b>168</b>
	Percentage	20.24	55.36	18.45	5.95	100
3	Coverage of the syllabus in classroom	25	103	26	14	<b>168</b>
	Percentage	14.88	61.31	15.48	8.33	100
4	How do you rate the sequence of the subjects that you have studied?	17	89	39	23	<b>168</b>
	Percentage	10.12	52.98	23.21	13.69	100
5	How do you rate the relevance of units in syllabus relevant to course?	29	87	32	20	<b>168</b>
	Percentage	17.26	51.79	19.05	11.90	100
6	How do you rate the sequence of the units in the course?	11	109	36	12	<b>168</b>
	Percentage	6.55	64.88	21.43	7.14	100
7	Rate the size of syllabus in terms of the load on the student	14	93	44	17	<b>168</b>
	Percentage	8.33	55.36	26.19	10.12	100
8	How do you rate the evaluation scheme designed for each of the course?	16	63	63	26	<b>168</b>



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	Percentage	9.52	37.50	37.50	15.48	100
9	How do you rate the courses that you have learnt in relation to your real life application?	28	116	20	4	<b>168</b>
	Percentage	16.67	69.05	11.90	2.38	100
10	Availability of text books/study materials	13	127	28	0	<b>168</b>
	Percentage	7.74	75.60	16.67	0.00	100
11	Industrial visits conducted	8	111	22	27	<b>168</b>
	Percentage	4.76	66.07	13.10	16.07	100
12	Usefulness of tests and assignments	23	89	42	14	<b>168</b>
	Percentage	13.69	52.98	25.00	8.33	100
13	Benefits you derived from the course	21	87	38	22	<b>168</b>
		12.50	51.79	22.62	13.10	100
	<b>Average Total</b>	<b>233</b>	<b>1192</b>	<b>419</b>	<b>186</b>	<b>168</b>
	<b>Average Percentage</b>	<b>12</b>	<b>58</b>	<b>21</b>	<b>9</b>	<b>100</b>

The performance of student overall feedback found that about highest 58 percent of students feel good, 12 percent students feel excellent, 21 percent students feel average and remaining only 9 percent students feel poor about Curriculum.

### Teachers Feedback-



The responses received from the teacher respondents are presented in below table for the year 2018-19

Sr.No	Particulars	Excellent	Good	Average	Poor	Total
1	Academic content	3	12	2	0	<b>17</b>
	Percentage	17.6	70.6	11.8	0.0	100.0
2	The system followed by the university for the design and development of curriculum	5	11	1	0	<b>17</b>
	Percentage	29.4	64.7	5.9	0.0	100
3	Coverage of modern/advanced topics	1	16	0	0	<b>17</b>
	Percentage	5.9	94.1	0.0	0.0	100



4	How do you rate the sequence of the subjects in the Programme	2	13	2	0	<b>17</b>
	Percentage	11.8	76.5	11.8	0.0	100
5	How do you rate the relevance of units in syllabus relevant to course?	4	12	1	0	<b>17</b>
	Percentage	23.5	70.6	5.9	0.0	100
6	How do you rate the sequence of the units in the course?	1	13	3	0	<b>17</b>
	Percentage	5.9	76.5	17.6	0.0	100
7	Rate the size of syllabus in terms of the load on the student	2	15	0	0	<b>17</b>
	Percentage	11.8	88.2	0.0	0.0	100
8	How do you rate the evaluation scheme designed for each of the course?	2	11	4	0	<b>17</b>
	Percentage	11.8	64.7	23.5	0.0	100
9	How do you rate the courses in relation to your real life application?	5	9	3	0	<b>17</b>
	Percentage	29.4	52.9	17.6	0.0	100
10	Availability of text books/study materials	1	13	3	0	<b>17</b>
	Percentage	5.9	76.5	17.6	0.0	100
	<b>Average Total</b>	<b>3</b>	<b>13</b>	<b>2</b>	<b>0</b>	<b>17</b>
	<b>Average Percentage</b>	<b>15</b>	<b>74</b>	<b>11</b>	<b>0</b>	<b>100</b>

Overall 74 % Teachers had given good feedback, 15% Teachers had given excellent on overall design and content of the B. Arch syllabus and 11 % teachers are satisfied with the syllabus.

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### Alumni Feedback-

Our alumni feedback is valuable for us as it provides inputs regarding improvement in facilities. Based on the comments of the alumni, the analysis is carried out as follows:

The responses received from the Alumni respondents are presented in below table for the year 2018-19

Sr. No.	Particulars	Excellent	Good	Average	Poor	Total
1	College Infrastructure & Lab facilities	1	18	11	2	32
		3.1	56.3	34.4	6.3	100
2	College campus cleanliness	3	14	12	2	32
		9.4	43.8	37.5	6.3	96.875
3	Alumni Association/ Network of Old Friends	1	22	9	0	32
		3.1	68.8	28.1	0.0	100
4	Faculty	6	17	9	1	32
		18.8	53.1	28.1	3.1	103.125
5	How do you rate the courses that you have learnt in relation to your real life application?	6	25	0	1	32
		18.8	78.1	0.0	3.1	100
6	Benifits you derived from the course	5	26	1	1	32
		15.6	81.3	3.1	3.1	103.125
7	Overall learning environment	5	23	3	1	32
		15.6	71.9	9.4	3.1	100
<b>Average Total</b>		4	21	6	1	32
<b>Average Percentage</b>		<b>12</b>	<b>64</b>	<b>20</b>	<b>4</b>	<b>100</b>

The performance of alumni feedback found that about highest 64 percent of alumni was feel very good, 20 percent alumni was feel Average, 12 percent alumni was feel Excellent, 4 percent alumni was feel unsatisfactory about infrastructure and other facilities.



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## Suggestions from stakeholders

- Studios should be open till 6 pm after college timing.
- Appoint external faculty for mock viva
- Sport facility should be improved.
- Communication with teachers and parents should be increase.
- Practical oriented knowledge and learning skill should be implemented.
- Need to organize lectures or seminars on personality development
- The time span is not sufficient to have exposure to various aspects of profession in course architectural training.

Academic Coordinator



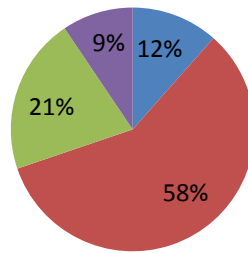
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## GRAPHICAL REPRESENTATION OF FEEDBACK ANALYSIS 2018-19

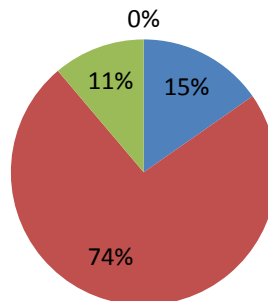
### Student Feedback on Syllabus A.Y. 2018-19

■ Excellent ■ Good ■ Average ■ Poor



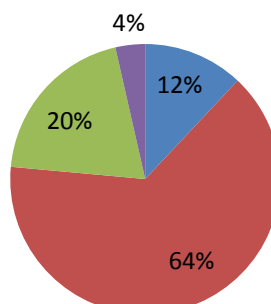
### Teacher's Feedback on Syllabus A.Y. 2018-19



■ Excellent ■ Good ■ Average ■ Poor



### Alumni Feedback on Syllabus A.Y. 2018-19

■ Excellent ■ Good ■ Average ■ Poor



	<p style="text-align: center;">Pravara Rural Education Society's  <b>Pravara Rural College Of Architecture, Loni</b>          At. Post.: Loni Kd., Tal: Rahata, Dist.: Ahmednagar, M.S. - 413 736          Tel: (02422) – 274295/96, Email ID: <a href="mailto:principalprca@yahoo.co.in">principalprca@yahoo.co.in</a></p> <hr/> <p style="text-align: center;">Affiliated to Savitribai Phule Pune University (SPPU, Pune)          (Id No. PU/AN/ARCH,51/1996)</p>	
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Date: 12/07/2019

## Notice

### Meeting of Local Managing committee AY. 2019-20

Day- Thursday	July 14, 2019	TIME: 10:30 AM	PLACE: PRCA, LONI
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This is to inform all LMC/CDC members of Pravara Rural College of Architecture to remain present for the following meeting.



### Agenda

Sr. No	Description	Responsibility
1.	Fee collection	Ar. Dipeeka Arbatti
2.	Setting up of climatology lab	Ar. Rajeshwari Jagtap
3.	Development of landscape in the campus adjoining college	Ar. Sonali Chaskar
4.	Organization of seminars, workshops on teaching and personality enhancement	Ar. Kapil Burhade
5.	Use of sustainable systems in the campus	Ar. Praveen Jamdade
6.	Discussion and actions to be taken on student's feedback.	Ar. Anurag Doshi



  
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Date: 14/07/2019

<b>Date of Meeting</b>	<b>July 14, 2019</b>	<b>TIME: 10:30 AM</b>	<b>PLACE: PRCA, LONI</b>
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The LMC meeting of Pravara Rural College of Architecture meeting was conducted on July 14, 2018, at 10:30 AM. The following Members were present.

Sr. No	Name	Responsibility	Sign
1.	Hon.Namdar RadhakrishnaVikhe Patil	Chairperson	
2.	Hon. Shri. Annasaheb Mhaske Patil	Management Representative	
3.	Hon. Shri. Bharat Ghogare Patil	Management Representative	
4.	Ar. Rajeshwari Jagtap	Principal	
5.	Ar. Anurag Doshi	Teacher Member	
6.	Ar. Surendra Pawar	Teacher Member	
7.	Ar. Sonali Chaskar	Teacher Member	
8.	Ar. Pravin Jamdade	Teacher Member	
9.	Ar. Kapil Burhade	Teacher Member	
10.	Mr. Sunil Vikhe	Member nonteaching	
11.	Mr. Sudarshan Sable	Student representative	
12.	Mr. Sanjay Jadhav	Student representative	
13.	Dr.YSP Thorat	Member researcher	
14.	Dr. Sujay Radhakrishna Vikhe Patil	Member industrialist	



  
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## MINUTES OF MEETING

The following points were discussed: -

**Agenda 1: Fee Collection:** The status of pending fee collection of previous semester was summarized.

1. It was informed to all to speed up the process of fee collection..
2. Fee collection from students after 14th till 30th may is required to report by Eo.

**Agenda 2: Setting up of climatology lab:**

Discussion on instruments , types and cost of instruments required for climatology lab.

**Agenda 3: Development of landscape in the campus adjoining college**

Design and elements of landscape to be incorporated in landscape design including types of trees.

**Agenda 4: \_Organization of seminars, workshops on teaching and personality enhancement.**

Faculty should encourage and invite guests for workshops, seminars etc not only in academics but overall personality enhancement

**Agenda 5 :Use of sustainable systems in the campus**

Discussion on purchase of vermicomposting unit and rain water harvesting techniques that can be employed in the campus.

**Agenda 6 : Discussion and actions to be taken on student's feedback.**

Students feedback should be analyzed and action taken for improvement.

-

*Rajeshwari*  
**PRINCIPAL**  
**Pravara Rural College of**  
**Architecture, Loni**





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## Action taken report on feedback

2018-2019

Students, Alumni, Teachers provided input on curriculum, teaching-learning, and academic facilities to the institution. Following a review of stakeholder feedback, the Academic coordinator had forwarded an analysis report to the principal for further action.

Feedback	Action taken
Studios should be open till 6 pm after college timing.	Permission has been taken from principal for extra studio hours.
Appoint external faculty for mock viva	Discussion done with principal and made provision for mock viva in every semester
Sport facility should be improved.	Suggestion was communicated with principal regarding appointment of sport coordinator.
Communication with teachers and parents should be increase.	Suggestion was communicated with principal regarding parents teacher meets
Practical oriented knowledge and learning skill should be implemented.	Discussion done with principal and instructions given regarding Innovation knowledge sharing with students
Need to organize lectures or seminars on personality development	The recommendation was conveyed to the principal for further action regarding organize the seminar related to personality development
The time span is not sufficient to have exposure to various aspects of profession in course architectural training.	Suggestion was communicated with principal for further process



*Rajeshwari*  
**PRINCIPAL**  
Pravara Rural College of  
Architecture, Loni



## Criteria 1

### Criterion 1 – Curricular Aspects (100)

#### Key Indicator- 1.4 Feedback System (20)

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Sr. No	Content
<b>B)</b>	<b>Feedback Forms</b>
1	• Feedback of Students
2	• Feedback of Teachers
3	• Feedback of Alumni
4	(4 samples of each stakeholder )
5	





LOKNETE. DR. BALASAHEB VIKHE PATIL  
(PADMA BHUSHAN AWARDEE)  
PRAVARA RURAL EDUCATION SOCIETY'S  
**PRAVARA RURAL COLLEGE  
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## 1) Feedback of Students





LOKNETE DR. BALASAHEB VIKHE PATIL  
(PADMA BHUSHAN AWARDEE)  
Pravara Rural Education Society's  
PRAVARA RURAL COLLEGE OF ARCHITECTURE LONI

STUDENT FEEDBACK FORM ( 2021-2022)

A. College Infrastructure Facilities (please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Campus		✓		
2	College campus cleanliness		✓		
3	Lab facilities			✓	
4	Faculty	✓			
5	Library			✓	
6	Canteen facilities				✓
7	Drinking water facilities		✓		
8	Hostel facilities		✓		
9	Computer and Internet facilities		✓		
10	Sports and Cultural facilities		✓		
11	Classrooms			✓	
12	Traning and placement cell				✓

Any Other suggestions

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STUDENT FEEDBACK FORM

B. Curriculum / Syllabus (Please tick in appropriate box)

Sr.No	Particulars	Excellent	Good	Average	Poor
1	Academic content		✓		
2	Coverage of modern/advanced topics	✓			
3	Coverage of the syllabus in classroom		✓		
4	How do you rate the sequence of the subjects that you have studied?		✓		
5	How do you rate the relevance of units in syllabus relevant to course?			✓	
6	How do you rate the sequence of the units in the course?			✓	
7	Rate the size of syllabus in terms of the load on the student		✓		
8	How do you rate the evaluation scheme designed for each of the course?			✓	
9	How do you rate the courses that you have learnt in relation to your real life application?	✓			
10	Availability of text books/study materials		✓		
11	Industrial visits conducted			✓	
12	Usefulness of tests and assignments			✓	
13	Benefits you derived from the course		✓		

Any other suggestions (What you liked most about the course, What you think can be done to improve the course)

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.....  
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STUDENT FEEDBACK FORM (2021-2022)

A. College Infrastructure Facilities (please tick in appropriate box)

Sr. No.	Particulars	Excellent	Good	Average	Poor
1	College Campus	✓			
2	College campus cleanliness		✓		
3	Lab facilities			✓	
4	Faculty		✓		
5	Library			✓	
6	Canteen facilities				✓
7	Drinking water facilities	✓			
8	Hostel facilities				✓
9	Computer and Internet facilities		✓		
10	Sports and Cultural facilities			✓	
11	Classrooms		✓		
12	Traning and placement cell		✓		

Any Other suggestions

Canteen near etg college should be there  
college time should be less







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STUDENT FEEDBACK FORM

**B. Curriculum / Syllabus (Please tick in appropriate box)**

Sr.No	Particulars	Excellent	Good	Average	Poor
1	Academic content		✓		
2	Coverage of modern/advanced topics		✓		
3	Coverage of the syllabus in classroom	✓			
4	How do you rate the sequence of the subjects that you have studied?		✓		
5	How do you rate the relevance of units in syllabus relevant to course?		✓		
6	How do you rate the sequence of the units in the course?			✓	
7	Rate the size of syllabus in terms of the load on the student		✓		
8	How do you rate the evaluation scheme designed for each of the course?		✓		
9	How do you rate the courses that you have learnt in relation to your real life application?		✓		
10	Availability of text books/study materials			✓	
11	Industrial visits conducted			✓	
12	Usefulness of tests and assignments		✓		
13	Benefits you derived from the course		✓		

Any other suggestions (What you liked most about the course, What you think can be done to improve the course)

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2	College campus cleanliness	✓			
3	Lab facilities	✓			
4	Faculty	✓			
5	Library	✓			
6	Canteen facilities				
7	Drinking water facilities	✓			
8	Hostel facilities		✓		
9	Computer and Internet facilities	✓			
10	Sports and Cultural facilities		✓		
11	Classrooms	✓			
12	Traning and placement cell		✓		

Any Other suggestions

Land scape development  
Sports Ground developement.





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STUDENT FEEDBACK FORM

**B. Curriculum / Syllabus (Please tick in appropriate box)**

Sr.No	Particulars	Excellent	Good	Average	Poor
1	Academic content	✓			
2	Coverage of modern/advanced topics	✓			
3	Coverage of the syllabus in classroom		✓		
4	How do you rate the sequence of the subjects that you have studied?		✓		
5	How do you rate the relevance of units in syllabus relevant to course?	✓			
6	How do you rate the sequence of the units in the course?	✓			
7	Rate the size of syllabus in terms of the load on the student		✓		
8	How do you rate the evaluation scheme designed for each of the course?		✓		
9	How do you rate the courses that you have learnt in relation to your real life application?	✓			
10	Availability of text books/study materials		✓		
11	Industrial visits conducted	✓			
12	Usefulness of tests and assignments		✓		
13	Benefits you derived from the course	✓			

Any other suggestions (What you liked most about the course, What you think can be done to improve the course)

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4	Faculty			✓	
5	Library			✓	
6	Canteen facilities				✓
7	Drinking water facilities		✓		
8	Hostel facilities		✓		
9	Computer and Internet facilities			✓	
10	Sports and Cultural facilities			✓	
11	Classrooms		✓		
12	Traning and placement cell			✓	

Any Other suggestions

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STUDENT FEEDBACK FORM

B. Curriculum / Syllabus (Please tick in appropriate box)

Sr.No	Particulars	Excellent	Good	Average	Poor
1	Academic content		✓		
2	Coverage of modern/advanced topics				✓
3	Coverage of the syllabus in classroom			✓	
4	How do you rate the sequence of the subjects that you have studied?			✓	
5	How do you rate the relevance of units in syllabus relevant to course?			✓	
6	How do you rate the sequence of the units in the course?			✓	
7	Rate the size of syllabus in terms of the load on the student			✓	
8	How do you rate the evaluation scheme designed for each of the course?				✓
9	How do you rate the courses that you have learnt in relation to your real life application?			✓	
10	Availability of text books/study materials		✓		
11	Industrial visits conducted			✓	
12	Usefulness of tests and assignments			✓	
13	Benefits you derived from the course		✓		
				✓	

Any other suggestions (What you liked most about the course, What you think can be done to improve the course)





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& Council of Architecture, New Delhi

## 2) Feedback of Teachers



Pravara Rural Education Society's  
**PRAVARA RURAL COLLEGE OF ARCHITECTURE, LONI**

**FACULTY FEEDBACK FORM: 2021 - 22**

Curriculum / syllabus (Please tick in appropriate box)

Sr.no.	Particulars	Excellent	Good	Average	Poor
1	Academic content	✓			
2	The system followed by the university for the design and development of curriculum		✓		
3	Coverage of modern / advanced topics	✓			
4	How do you rate the sequence of the subjects in the program?	✓			
5	How do you rate the relevance of units in syllabus relevant to course?		✓		
6	How do you rate the sequence of the units in the course?	✓			
7	How do you rate the size of syllabus in terms of the load on the students	✓			
8	How do you rate the evaluation scheme designed for each of the course	✓			
9	How do you rate the courses in relation to your real life application		✓		
10	Availability of text book / study materials	✓			

Any other suggestions (what you think can be done to improve the curriculum / syllabus)

The mode of record should be one only

Name of Faculty: Dr. Suraj Ubale Department: Architecture

Signature:

Ubale



Pravara Rural Education Society's  
**PRAVARA RURAL COLLEGE OF ARCHITECTURE, LONI**

**FACULTY FEEDBACK FORM: 2021 - 22**

Curriculum / syllabus (Please tick in appropriate box)

Sr.no.	Particulars	Excellent	Good	Average	Poor
1	Academic content		✓		
2	The system followed by the university for the design and development of curriculum		✓		
3	Coverage of modern / advanced topics	✓			
4	How do you rate the sequence of the subjects in the program?	✓			
5	How do you rate the relevance of units in syllabus relevant to course?	✓			
6	How do you rate the sequence of the units in the course?		✓		
7	How do you rate the size of syllabus in terms of the load on the students			✓	
8	How do you rate the evaluation scheme designed for each of the course		✓		
9	How do you rate the courses in relation to your real life application	✓			
10	Availability of text book / study materials	✓			

Any other suggestions (what you think can be done to improve the curriculum / syllabus)

..Keeping record is an important as well as tedious task in academics. It should be digital. Also, The mode of the record should be one only.

Name of Faculty: Ar. Kapil Burhade Department: Architecture

Signature: 





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**FACULTY FEEDBACK FORM: 2021-22**

Curriculum / syllabus (Please tick in appropriate box)

Sr.no.	Particulars	Excellent	Good	Average	Poor
1	Academic content		✓		
2	The system followed by the university for the design and development of curriculum		✓		
3	Coverage of modern / advanced topics		✓		
4	How do you rate the sequence of the subjects in the program?	✓			
5	How do you rate the relevance of units in syllabus relevant to course?	✓			
6	How do you rate the sequence of the units in the course?		✓		
7	How do you rate the size of syllabus in terms of the load on the students		✓		
8	How do you rate the evaluation scheme designed for each of the course		✓		
9	How do you rate the courses in relation to your real life application	✓			
10	Availability of text book / study materials		✓		

Any other suggestions (what you think can be done to improve the curriculum / syllabus)

..... None pin-up juries are recommended.....  
 .....  
 .....

Name of Faculty: Aro. Ashwini Chholap Department: Architecture

Signature: Ashwini Chholap



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**PRAVARA RURAL COLLEGE OF ARCHITECTURE, LONI**

**FACULTY FEEDBACK FORM: 2021 - 22**

Curriculum / syllabus (Please tick in appropriate box)

Sr.no.	Particulars	Excellent	Good	Average	Poor
1	Academic content	✓			
2	The system followed by the university for the design and development of curriculum	✓			
3	Coverage of modern / advanced topics	✓			
4	How do you rate the sequence of the subjects in the program?	✓			
5	How do you rate the relevance of units in syllabus relevant to course?		✓		
6	How do you rate the sequence of the units in the course?	✓			
7	How do you rate the size of syllabus in terms of the load on the students		✓		
8	How do you rate the evaluation scheme designed for each of the course	✓			
9	How do you rate the courses in relation to your real life application		✓		
10	Availability of text book / study materials	✓			

Any other suggestions (what you think can be done to improve the curriculum / syllabus)

..... *No suggestion* .....

Name of Faculty: *Dr. Tejaswini Gholap* ..... Department: *Architecture* .....

Signature: *GS*





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& Council of Architecture, New Delhi

### 3) Feedback of Alumni



ALUMNI FEEDBACK FORM: 2021 - 22

Curriculum / syllabus (Please tick in appropriate box)

Sr.no.	Particulars	Excellent	Good	Average	Poor
1	College infrastructure & lab facilities		✓		
2	College campus cleanliness		✓		
3	Alumni association / network of old friends		✓		
4	Faculty in the college		✓		
5	How do you rate the course that you have learnt in relation to your real life application?		✓		
6	How do you rate the benefits you derived from the course	✓			
7	Overall learning environment	✓			

Any other suggestions (what you think can be done to improve the curriculum/syllabus/system)

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.....  
.....

Name of Alumni: ..... Mahesh Patil ..... Years in college: ..... 5 year .....

Contact No: ..... 8380861111 ..... Email ID: ..... maheshp.1909@gmail.com .....

Location: ..... Present Post / Occupation: ..... Architecture .....

Organization: .....



  
Signature:

**ALUMNI FEEDBACK FORM: 2021 - 22**

Curriculum / syllabus (Please tick in appropriate box)

Sr.no.	Particulars	Excellent	Good	Average	Poor
1	College infrastructure & lab facilities		✓		
2	College campus cleanliness		✓		
3	Alumni association / network of old friends		✓		
4	Faculty in the college		✓		
5	How do you rate the course that you have learnt in relation to your real life application?		✓		
6	How do you rate the benefits you derived from the course		✓		
7	Overall learning environment	✓			

Any other suggestions (what you think can be done to improve the curriculum/syllabus/system)

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.....  
.....

Name of Alumni: Shruti Sanjay Kataria Years in college: 5 years

Contact No: 9527626375 Email ID: shrutikatzz@gmail.com

Location: loni bk Present Post / Occupation: Jr. Architect

Organization: .....



Rahur  
Signature:

ALUMNI FEEDBACK FORM: 2021 - 22

Curriculum / syllabus (Please tick in appropriate box)

Sr.no.	Particulars	Excellent	Good	Average	Poor
1	College infrastructure & lab facilities	✓			
2	College campus cleanliness			✓	
3	Alumni association / network of old friends				✓
4	Faculty in the college		✓		
5	How do you rate the course that you have learnt in relation to your real life application?	✓			
6	How do you rate the benefits you derived from the course		✓		
7	Overall learning environment			✓	

Any other suggestions (what you think can be done to improve the curriculum/syllabus/system)

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.....

Name of Alumni: pooja jain Years in college: 5 years

Contact No: 9623004143 Email ID: poojaostawaal@gmail.com

Location: Nashik Present Post / Occupation: Architect

Organization: .....



Pooja  
Signature:

ALUMNI FEEDBACK FORM: 2021 - 22

Curriculum / syllabus (Please tick in appropriate box)

Sr.no.	Particulars	Excellent	Good	Average	Poor
1	College infrastructure & lab facilities		✓		
2	College campus cleanliness		✓		
3	Alumni association / network of old friends		✓		
4	Faculty in the college	✓			
5	How do you rate the course that you have learnt in relation to your real life application?		✓		
6	How do you rate the benefits you derived from the course		✓		
7	Overall learning environment		✓		

Any other suggestions (what you think can be done to improve the curriculum/syllabus/system)

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.....

Name of Alumni: Samartha Uchil..... Years in college: 5 years.....

Contact No: 8151986197..... Email ID: Samartha.Uchil.1998@gmail.com.....

Location: MUMBAI..... Present Post / Occupation: Architecture.....

Organization: .....



Samartha  
Signature: