



Pravara Rural Education Society's,

PRAVARA RURAL COLLEGE OF ARCHITECTURE

Sadatpur Road, Loni Kd., Tal.: Rahata, Dist.: Ahmednagar 413 736, (M.S.)

Affiliated to Savitribai Phule Pune University, Pune Id No. PU/AN/ARCH/51/1996
& Council of Architecture, New Delhi



PRAVARA RURAL COLLEGE OF ARCHITECTURE, LONI

Strategy Development and Deployment Document (2018 -19 to 2022-23)

Pravara Rural Education Society's,

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Sadatpur Road, Loni Kd., Tal.: Rahata, Dist.: Ahmednagar 413 736, (M.S.)

Founder Father



Padmashri Dr. Vitthalrao Vikhe Patil

Source of Inspiration



Late Dr. Balasaheb Vikhe Patil
(Padma Bhushan Awardee)

Dynamic Leadership



Shri. Radhakrishna Vikhe Patil
Chairman, Pravara Rural Education Society

Founder Father: Padmashri Dr. Vitthalrao Vikhe Patil



A legendary in the history of co-operative enterprise in the country, and humble farmer by birth, pioneered co-operative movement as a tool for social, educational and economic upliftment of the rural masses. His untiring efforts changed rural scene of Maharashtra and created awareness amongst the people to lead a prospective purposeful life. He was awarded **Padmashri**, the distinguished title in appreciation of his life's work with co-operative movement, in the hands of the **First President of India, Late Dr. Rajendra Prasad in 1961**. He was felicitated with the honorary **D.Lit. degree by University of Pune in 1978 and Doctor of Science in 1979 by Mahatma Phule KrishiVidyapeeth, Rahuri**. Padmashri Dr. Vitthalrao Vikhe Patil, the pioneer of Sugar Co-operative movement, who had a humble beginning, was chiefly instrumental in, organizing the much exploited sugarcane 'growers of the 44 villages, in and around Pravaranagar, way back in 1948, and establishing **Asia's first co-operative sugar factory**, which was commissioned in 1950. Born in a farmer's family at Loni in 1901, he was distressed by the pitiable plight of the poor, the illiterate and the downtrodden peasantry who were exploited by the money-lenders, feudal lords, and private sugar factory owners. In those days the local peasantry of Pravara area had to face difficulties in marketing of sugarcane, as conversion of sugarcane into Sugar was totally uneconomical and the "Jaggery Prices, reached the rock bottom.

The keel of **Pravara Rural Education Society** was laid by founder Chairman Padmashri Vikhe Patil in the year 1964. Pravara Rural Education Society is widely recognized as Rural India's novel Education Society. Today it has blossomed into an ultra-modern and multidimensional education complex. It was Padmashri Vikhe Patil's firm conviction that rural youth play dominant role in the nation building, if they were provided quality education. He also advocated that education of a woman mean education of the whole family. He knew that the success of social transformation in rural area depended a good deal on gradual upliftment and active participation of the women folk bringing the girls for enrollment was an uphill task. Undaunted in spirit, Padmashri Vikhe Patil went from door to door motivating the parents; and to ease their financial constraints, he founded Late Mrs. Gangubai Eknathrao Vikhe Patil Trust. Similarly he introduced Earn and Learn Scheme to intelligent and needy students pursuing higher studies. Subsequently a chain of several institutions mushroomed in this Pravara region for providing education in Technical, Vocational, Medical streams turning the founder father's dream into a reality.

Source of Inspiration: Late Padma Bhushan Shri Balasaheb Vikhe Patil



"Think Globally Act Locally"

Dr. Eknathrao alias Balasaheb Vikhe Patil, (10th April 1932 - 30th December 2016) was a **member of the 14th Lok Sabha of India**. He represented the **Kopergaon and Ahmednagar (South) constituency of Maharashtra** and was a member of the **Indian National Congress (INC)** political party. He took upon himself the task of translating the dreams of Padmashri into concrete realities by providing dynamic and pragmatic leadership to the society, true to the tradition of illustrious family. He was the Prominent Leader of Maharashtra and the eldest son of Padmashri Vitthalrao Vikhe Patil. Throughout his life, he strived to translate the dreams of Padmashri into concrete realities. He provided dynamic and pragmatic leadership to the society. He worked for the Social Educational and Economic improvement of the rural masses. He acted on the maxim **"Think globally and act locally"**. He was elected as MP for eight times. He was the **former UnMinister of Finance and Heavy Industries, Government of India**. He was awarded with prestigious civilian award **"Padma Bhushan"** on 31st March 2010 for his outstanding social work.

Dynamic Leadership: Hon'ble Shri. Radhakrishna Vikhe Patil



**Minister of Revenue, Government of Maharashtra
Chairman, Pravara Rural Education Society, Pravaranagar**

Pravara Rural Education Society is bound to grow enormously under the dynamic leadership of **Hon'ble Namdar Shri. Radhakrishna Eknathrao Vikhe Patil**, whose entire life was dedicated to the service of the farmers and the rural community. He persevered to provide them educational facilities, employment, and ushered reforms in the rural agro-industries, water conservation and its distribution, agriculture, financial, and health sectors. Under his dynamic leadership the Pravara Rural Education Society is working earnestly to achieve the goals set by his father.

The need of hour is '**Excellence in Education**' and in every field of operations. Starting an educational institution in such a remote place and making it run successfully was a task next to impossible. The challenge was taken by the visionary Padmashri Vikhe Patil and his associates. English medium public school and a separate school for girls were started in the early days. Further for the Higher Education he started Arts, Science and Commerce College. It was the humble beginning to provide urban amenities to rural area. Many centers of Primary, Secondary and Higher Education in and around, recognizes Pravara as an Educational hub. In today's competitive world, our aim is to equip the aspiring students with the knowledge that will help them to excel in life and contributing in the development of our economy. Most of the institutions have expanded vertically as well as horizontally and Pravara has become a role model of rural educational center in the country under dynamic leadership.

Pravara Rural Education Society: At the Glance

The keel of Pravara Rural Education Society was laid by founder **Chairman Padmashri Vikhe Patil** in the year **1964**. Pravara Rural Education Society is widely recognized as Rural India's novel Education Society. Today it has blossomed into an ultra-modern and multidimensional education complex. It was Padmashri Vikhe Patil's firm conviction that rural youth play dominant role in the nation building, if they were provided quality education. He also advocated that education of a women mean education of the whole family. He knew that the success of social transformation in rural area depended a good deal on gradual upliftment and active participation of the women folk. In order to accomplish these objectives, **Pravara Public School, Pravara Kanya Vidya Mandir, and** the residential schools were established. Bringing the girls for enrollment was an uphill task. Undaunted in spirit, Padmashri Vikhe Patil went from door to door motivating the parents; and to ease their financial constraints, he founded **Late Mrs. Gangubai Eknathrao Vikhe Patil Trust**. Similarly he introduced **Earn and Learn Scheme** to intelligent and needy students pursuing higher studies. Subsequently a chain of several institutions mushroomed in this Pravara region for providing education in Technical, Vocational, Medical streams turning the founder father's dream into a reality.

Late Dr. Eknathrao alias Balasaheb Vikhe Patil was a member of the **14th Lok Sabha of India**. He took upon himself the task of translating the dreams of Padmashri into concrete realities by providing dynamic and pragmatic leadership to the society, true to the tradition of illustrious family. Such a visionary who quoted and acted as per his own maxim **"Think globally and act locally"**, was awarded with prestigious civilian award **"Padmabhushan"** on 31st March 2010 for his outstanding social work.

Pravara Rural Education Society is bound to grow enormously under the dynamic leadership of **Hon'ble Namdar Shri. Radhakrishna Eknathrao Vikhe Patil**, whose entire life was dedicated to the service of the farmers and the rural community, He persevered to provide them educational facilities, employment, and ushered reforms in the rural agro-industries, water conservation and its distribution, agriculture, financial, and health sectors. Under his dynamic leadership the Pravara Rural Education Society is working earnestly to achieve the goals set by his father.

Starting an educational institution in such a remote place and making it run successfully was a task next to impossible. The challenge was taken by the visionary Padmashri Vikhe Patil and his associates. Further for the Higher Education he started Arts, Science and Commerce College. It was the humble beginning to provide urban amenities to rural area. Many centers of Primary, Secondary and Higher Education in and around, recognizes **Pravara as an Educational hub** and become a **role model of rural educational center in the country**.

VISION:

To create an excellent Professional graduate for the contemporary industry and socially responsible beings who will play a key role in shaping rural and urban sustainable development.

MISSION:

1. To develop professionals in the field of architecture, who can serve as innovators and creators of national and economic growth.
2. To develop students for leadership roles with skills and knowledge to improve the quality of the built environment on both national and international levels through collaborations in the field of architecture.
3. To develop students for professional excellence and personal development in the field of architecture.

SHORT TERM GOALS:

1. To introduce students to the rural context through surrounding case studies.
2. To take up live / socially relevant projects as part of subjects like town planning, architectural design, etc.
3. To tie up and collaborate with various universities, sign MOUs, and explore various collaboration avenues.
4. Conducting study tours.
5. To network and work for various organizations like IIA, AESA, ISOLA, IGBC, COA, IIID, INTACH, etc.
6. To organize state-level, and national-level seminars and conferences.
7. To enhance the knowledge level and skills of the teachers, Faculty Development Programs to be organized within the institute and also to encourage the teachers to visit programs organized by other institutes.
8. To revamp the curriculum to align with NEP guidelines within the next academic year

LONG-TERM GOALS:

1. To introduce the Master in Architecture program in the institute.
2. To collaborate with various colleges and Universities for knowledge exchange programs.
3. To organize international-level seminars and conferences
4. To introduce skill enhancement courses to increase the employability of the students.
5. To develop and nurture a strong alumni network.
6. To develop and establish centers/chapters of various academic and professional bodies.
7. To motivate students to take up internships out of Maharashtra to gain experience.
8. To provide facilities for students to pursue higher education in various countries.
9. to become a pioneering institution known for its transformative and contemporary pedagogy.

PRINCIPAL'S MESSAGE

They provide the guiding principles that shape our strategic vision, ensure accountability, and foster an environment conducive to holistic growth in our rural background. Governance, leadership, and management form the backbone of any educational institution's success story.

Effective governance is the cornerstone of any successful institution. It involves creating a transparent, accountable, and participatory decision-making structure that nurtures an environment of trust and cooperation. Our institution's governing body plays a pivotal role in shaping policies, strategies, and resources to ensure our academic and administrative functions are aligned with our vision.

Leadership transcends titles; it is about inspiring and empowering every member of our institution. Our leaders, be it at the departmental level or within student bodies, must exhibit visionary thinking, integrity, and a strong commitment to our shared goals. Their actions exemplify the values we hold dear, fostering a culture of collaboration, innovation, and continuous improvement.

Efficient resource allocation, effective communication, and streamlined processes are all part of the management framework that drives our daily operations to deliver exceptional educational experiences in the rural background. From planning of implementation of curriculum to infrastructure development, our management processes are dynamic and adaptive. Regular assessments, data-driven decision-making, and a focus on enhancing the teaching-learning experience are central to this criterion.

Our collective efforts in upholding this criteria not only enhances our institutional quality but also elevates our standing in the academic community. We wish to showcase our commitment to governance that is inclusive, leadership that is inspiring, and management that is efficient.

Best regards.

Ar. Tejashree Thangaokar

Principal PRCA

Internal Quality Assurance Cell

Academic Year- (2021-22)

Sr.No	Name of the Members	IQAC Designation	Designation
1.	Ar. Rajeshwari Jagtap	Chairperson	Principal
2.	Ar. Anurag Doshi	Teacher Member	Professor
3.	Ar. Surendra Pawar	Teacher Member	Design Chair
4.	Ar. Sonali Chaskar	Teacher Member	Associate Professor
5.	Hon. Shri. Annasaheb Mhaske Patil	Management Representative	Trustee, PRES, Pravaranagar
6.	Hon. Shri. Bharat Ghogare Patil	Management Representative	Jt. Secretary, PRES
7.	Dr. Sanjay. Gulhane	Nominee from local society	Principal, PRCE, Loni
8.	Dr. Pradip Dighe	Nominee from local society	Principal, PVP College, Loni
9.	Ar. Shankar Buchade	Alumni Representative	Principal Architect
10.	Ar. Smita Rayate.	Alumni Representative	HOD, B. Des., MVP College of Architecture, Nashik
11.	Miss Anushka Abhang	Nominee from student	Second Year B. Arch.
12.	Mr. Sanjay Kataria	Nominee from stakeholders	Parent Representative
13.	Ar. Shital Bhutada	Nominee from Industrialists	Principal Architect, Bhutada Associates, Shrirampur
14.	Ar. Dipeeka Arbatti	IQAC Coordinator	Assistant Professor, PRCA
15.	Shri. Sunil Vikhe	Administrative members	Establishment Section



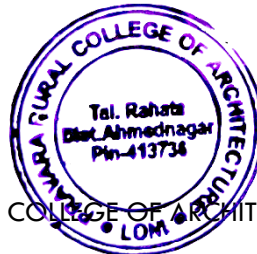
PRAVARA RURAL COLLEGE OF ARCHITECTURE, LONI

Rajeshwari
PRINCIPAL
Pravara Rural College of
Architecture, Loni

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13.	Ar. Shital Bhutada	Nominee from Industrialists	Principal Architect, Bhutada Associates, Shrirampur
14.	Ar. Dipeeka Arbatti	IQAC Coordinator	Assistant Professor, PRCA
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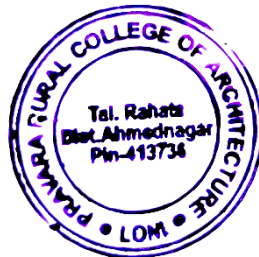
PRAVARA RURAL COLLEGE OF ARCHITECTURE, LONI


Rajeshwari
PRINCIPAL
Pravara Rural College of
Architecture, Loni

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Academic Year- (2022-23)

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PRINCIPAL
Pravara Rural College of
Architecture, Loni

SWOC Analysis

Strength	Opportunities	
<ul style="list-style-type: none"> The college is located in 2.5 acres of lush green campus present a magnificent picture in this rural scenario. Beautiful landscaping and architectural elements contribute to a visually pleasing campus environment, enhancing the overall quality of student life. The college is equipped with spacious infrastructure, with adequate number of classrooms, workshops, computer laboratories, and library and sports facilities for overall development of students. The campus is designed to be accessible to all, with ramps, and other facilities for differently-abled individuals. Faculty participation in conferences demonstrates a commitment to continuous learning and professional growth. It enhances their knowledge, skills, and teaching methods, ultimately benefiting students' education. The College is always actively organizing conferences which allows it, as a host institute to demonstrate its commitment to professional development, positioning itself as a hub for learning and knowledge exchange along with creating network opportunities and exposure to the trends in the faculty and fraternity. Publishing research papers allows faculty to contribute new knowledge, insights, and advancements to their respective fields, fostering intellectual growth. The college has an active design cell consultancy. A design cell can serve as a creative hub where students and faculty can collaborate, exchange ideas, and work on innovative design projects. 	<ul style="list-style-type: none"> New value-added courses NGO sponsored research projects Collaborative research activities <ul style="list-style-type: none"> Student participation in sports at national and international levels Exchange programmes Integrating renewable energy technologies and sustainability practices into the curriculum can enhance the educational experience 	
	<th data-bbox="862 867 1471 919">Weaknesses</th>	Weaknesses
	<ul style="list-style-type: none"> Institution is Permanent non grant basis so insufficient funds from the State Govt. and University. The funds generated through fees are insufficient to meet the expenses. Funds for research purposes. Research projects need to be funded by NGO's. 	
	<th data-bbox="862 1341 1471 1394">Challenges</th>	Challenges
	<ul style="list-style-type: none"> Dependence on other resources for college activities and development Excess use of social media by the students Increasing intake in Architecture colleges in urban Areas attract rural population Lack of employment avenues is frustrating student as well as parent community. 	

<ul style="list-style-type: none"> • The college is committed to use renewable energy sources, rain water harvesting and perform green audits, energy audits etc. Integrating renewable energy technologies provides a hands-on learning experience for students, fostering their understanding of sustainable practices. • Well-equipped and full-fledged library with reading hall. • Placement and Career Guidance Centre is playing a big role in post degree phase of students. • Various activities and programmes organized by the college for educational and academic excellence for students. • College offers remedial classes. • Clean drinking water facility by RO water plant. • Participation of faculty in national and international seminars, conferences, workshops and FDP's. • Wi-Fi campus with Lease line internet facility. 	
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Areas of Focus

Sr. No.	Target
1.	Strengthen the student support and progression system through learner-centric activities
2.	Widen educational areas
3.	Widen eco-friendly activities by organizing various awareness program
4.	Strengthen research and placement activities
5.	Quest for excellence
6.	Increase the alumni interactions for exposure to the creativity of students
7.	Optimum use of infrastructural facilities
8.	Widen the funding base
9.	Enhancement of the student experience
10.	Develop a Cleaner and Greener Campus

Strategy Development and Deployment Document

Academic Year 2018-19 to 2022-23

1. Strengthen the student progression system through Student-centric activities and different methods of learning

Perspective Plan	Deployment
To promote Experiential learning culture amongst the students for their holistic development	<ul style="list-style-type: none">• Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies are used for enhancing learning experiences using ICT tools• Experiential learning in which 1st-year students experience the value of Vadas of palashi and appreciate the beauty of its carving 2021-22• Case Study for Architectural Design problem, Yeola, in which they are required to design the Paithni house in First Year Students (2019-20)• Settlement Study for Architectural Design problem, Goa. 2nd Year Students have experienced the areas in school, required for children. (2022-23)• The 4th year students have experienced the Housing campus in site visit at Parksye residence & and Ashoka Astoria case study at Nashik (2022-23)• Experiential learning through pot painting activity for the subject of basic design & Experiential learning of Building paint finishes through wall painting activity in the year 2019-20, and 2021-22 respectively.• Experiential Learning of Building Technology and materials subject through construction courtyard activities- Brick masonry wall in double Flemish.• Participative learning activity in which students explore the vada structure and perform measurement drawing subject in 1st year B-Arch in 2022-23.• Participatively students have surveyed the site for the ANDC trophy of NASA competition 2022-23.

To arrange the programs that give the platform to develop the skills in the students	<ul style="list-style-type: none"> • Annual gathering is arranged to promote cultural activities. • Student participates in the Annual Exhibition in the institute and displays their skills in Various domain like Photography, sculpture making, and Art installation. • To promote the skills of the students, the Rangotsav event is arranged in the Pravara Rural Engineering College on DDMMYYYY.
To inculcate the moral values in students	<ul style="list-style-type: none"> • Various Audit Courses were conducted in the institute like advanced courses in Yoga, Civics, Right to Information- • For the development of moral values and ethics amongst the students, the institute celebrates the birth and death anniversaries of late eminent personalities. • National festivals like Republic Day, Independence Day, and National Constitution Day are organized in the institute.
To develop the social responsibilities among the student	<ul style="list-style-type: none"> • Blood donation camps are arranged by the NSS unit of the institute with the help of Pravara Medical Trust.
	<ul style="list-style-type: none"> •

2. Widen educational areas

Perspective Plan	Deployment
To introduce various certificate courses in the institute	<ul style="list-style-type: none"> • Certificate Course in ‘Yoga and Meditation’ to develop the interest of the students towards fitness and health. This course was introduced by the college in A. Y. 2019-20 and 2020-21. • Certificate Course in ‘M.S. Office’ introduced by the college from A. Y. 2022-23 to enhance the computing skills among the students. • Certificate Course in ‘Autodesk 3ds Max Design Essentials Training’ introduced by the college from A. Y. 2019-20 and 2022-23. This course is essential for architecture students to produce basic 3D modeling, apply material, render the scene, and create animation. • Certificate Course in ‘Revit in Architecture’ is introduced from A. Y. 2018-19 and 2019-20. The course gives a thorough grounding in 3D fundamentals and explores the main features of Autodesk Revit's 3D environment.

To develop the social responsibilities among the student	<ul style="list-style-type: none"> • An awareness rally for Traffic Rules and road safety was organized by the college in A. Y. 2018-2019 • The Clean and Healthy City Campaign was organized by the college in A. Y. 2018-2019. • Street play on Beti Bachao Beto Padhao was organized by the college in A. Y. 2018-2019. • Yoga Day Celebration and Rally was organized by the college in A. Y. 2019-2020. • Street Play on Apla Bharat, Gender Equality, and Women Empowerment were organized by the college in A. Y. 2019-2020. • Donations for Flood Relief At. Sangli, Kolhapur, and Vansthal NGO For Hobby Classes were organized by the college in A. Y. 2019-2020. • PRCA Corona Awareness Initiative: An Online Drawing Competition was organized by the college in A. Y. 2020-2021. • Old clothes donation in collaboration with Inner Wheel Club Shirampur in A. Y. 2020-2021. • Mass Tree Plantation drives were initiated by college in A.Y. 2021-22 • Sharing is Caring initiative initiated by the college during Covid-19 in A.Y. 2021-22. Students distributed food packets and gifts in their respective neighbourhood. • Street Play on Azadi ka Amrut Mohotsav at the weekly market of Loni. Bk in A.Y. 2022-23 • Blood donation camps are regularly arranged by the NSS unit of the institute with the help of Pravara Medical Trust. • To develop a culture of hard work among the students. 07 days NSS special winter Camp was organized between 8 -14 January 2023 at Adgaon Budruk, Rahta, Ahmednagar. • Free Dental camp was organized in NSS Camp in 2023.
To develop creative skills among the architecture students	<ul style="list-style-type: none"> • Story writing workshop • Short-film making workshop • Bird watching workshop • Madhubani painting workshop

3. Widen eco-friendly activities by organizing various awareness program

Perspective Plan	Deployment
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To conduct the activities to minimize vehicle pollution	<ul style="list-style-type: none"> • Use of sharing bikes by the staff and students • Students from nearby towns and villages come to college using state transport college bus facility. • Use of bi-cycle by staff and students for coming to college who stay at staff quarters and Girls & Boys hostel. • Staff members and students are motivated to use E- e-bikes. • Two bi-cycle competitions organized on the campus in A.Y 2021-22 & and 2022-23 to celebrate bi-cycle day
Flourish the rainwater harvesting system in the college	<ul style="list-style-type: none"> • The college set up a Water harvesting system. In A.Y. 2022-23 • This water is used for the garden.
Increase use of low power consuming devices viz LED	<ul style="list-style-type: none"> • Most of the power supply is through LED tubes. • Computers with LED screens are used • Awareness among the students and staff to shut down the electrical equipment when not in use. • Sensor-based lights are used in toilets • 5-star rating equipment is used in the academic block
To promote the use of renewable energy sources	<ul style="list-style-type: none"> • Online Quiz Competition on Awareness of The Development of Renewable Energy in collaboration with Inner Wheel Club Shirampur in A.Y. 2021-2022

4. Strengthen research and placement activities

Perspective Plan	Deployment
To organize a Seminar/ Conference	<ul style="list-style-type: none"> • Virtual National Conference on ‘Rural Architecture and Regional Planning’ & and ‘Peri-Urban Architecture and Planning’ were organized by the college on 3-4 Feb 2021. • Virtual National Conference on ‘Peri-Urban Architecture and Planning’ were organized by the college on 2 to 4 Feb 2022 respectively. • Research seminars were conducted During COVID-19 in 2020-2021. like a career in arch visualization, seminar on personality development- zero to hero. Seminar on the introduction of DelNet. • During the COVID-19 discussion forum started by the college, various eminent speakers Dr. KTV Reddy on Research Methodologies.

	<ul style="list-style-type: none"> • (https://youtu.be/ iq7GVJCjig) • College-level seminar on “Sustainable planning” by Ar. Vijay Pandey and Ar. Sameer Shinde was organized in our college on 15th October 2022.
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5. Quest for the excellence

Perspective Plan	Deployment
Recruitment of teaching and non-teaching faculty	<ul style="list-style-type: none"> • Qualified teaching faculties are recruited as per the guidelines of the UGC and COA. • Adequate non-teaching staff has been appointed • 12 staff members qualify for M. Arch/ M. Plan Degree.
Faculty Development Programmes	<ul style="list-style-type: none"> • Online Faculty development Program is completed by 35 faculty members from 2018-19 to 2022-23. • All the teaching staffs are actively participated in faculty development programmes organized by various agencies.

Increase the alumni interactions for exposure to increase creativity among the students

Perspective Plan	Deployment
To increase the alumni registrations on portal	<ul style="list-style-type: none"> • Separate Alumni Coordinator has been appointed. • Alumni association is registered in 2018-29. • Alumni association donates books to the institute
To increase interaction with alumni	<ul style="list-style-type: none"> • Alumni meet is held on every academic year from 2018-19 to 2022-23. • Central Mega Alumni meet was organised at Ahmednagar, Lonawala, Bangalore and New Delhi by PRES. • Alumni activities like lecture series, webinars was conducted which was helpful to present student for their carrier.

6. Enhancement of Students Experience

Perspective Plan	Deployment
To arrange industrial and field visits	<ul style="list-style-type: none"> • Industrial and field visits are organized by various subject teachers every academic year. • Visit to the Housing project is organized by the 4th year subject coordinators to give the knowledge of Housing design/planning to the students. • A bamboo workshop was arranged in college premises to develop a Practical approach in students. •
To increase the participation of students in innovative Design/ competitions.	<ul style="list-style-type: none"> • Students are Actively participating in NASA Competition every year. • Students actively participated in exhibitions and competitions by preparing models and posters to represent their innovative ideas and get awards.

7. Develop A Cleaner and Greener Campus

Perspective Plan	Deployment
To arrange tree plantation, cultivation and care campaign	<ul style="list-style-type: none"> • On the occasion of birth anniversary of renowned persons tree plantation is carried out. • Awareness about the plantation and saving of trees is increased through a rally. • NSS students adopt the Adgaon village for green innovation.
To set up the CCTV for systematic vigilance	<ul style="list-style-type: none"> • 24x7 CCTV has been installed in the college premises for systematic vigilance.
To increase culture of cleanliness	<ul style="list-style-type: none"> • NSS volunteers actively participated in on and off college campus cleaning program.

8. Optimum use of infrastructural facilities

Perspective Plan	Deployment
To improve the Classrooms and Studios	<ul style="list-style-type: none"> Institute has 03 spacious classrooms and 04 practical studios with all essential equipment's and other facilities. Construction courtyard had been made available to students for hands on training. Facility of ICT based teaching and learning is made available. Computer laboratory with highspeed internet facility is made available for students.
To procure new computers with architectural software.	<ul style="list-style-type: none"> 40 No's Computers purchased.in A Y 2018-19
To increase the number of books and references in library	<ul style="list-style-type: none"> Various recent books related to syllabus of B. Arch. and interior design and related references have been purchased. Books related to Architecture entrance exam and competitive exams were purchased. Facility of J-Gate Engineering and technology, Elsevier from MOU's signed with PREC sister institute is made available for the students and staff members for easy access of e- content along with our DelNET facility.
Provide the hygienic drinking water to the students and faculty in campus	<ul style="list-style-type: none"> RO Water system with water cooler has been established.
To provide facilities to Divyang Students	<ul style="list-style-type: none"> Wash room is made available to the Divyang students. Ramp is made available. Boards are displayed at various places as helping hands for divyang students. Wheel chair facility is made available.


Coördinator
 Internal Quality Assurance Cell (IQAC)
 Pravara Rural College of Architecture
 Loni, Tal.Rahata, Dist.Ahmednagar-413736
 IQAC Coordinator




PRINCIPAL
 Pravara Rural College of
 Architecture, Loni